

SkyLine

LANGUAGE CENTER

LEARN AT JET SPEED



ADVANCED TALK & COMMUNICATION ENGLISH

(SKYLINE **ATC** ENGLISH)

COMMUNICATION AND CRITICAL THINKING

These lessons are designed to help you build essential English communication skills. Learn vocabulary, understand expressions, answer meaningful questions, and talk confidently about everyday life and ideas.



**STRONG LANGUAGE.
STRONG COMMUNICATION.**

The key to understanding, connecting, and succeeding in every conversation.



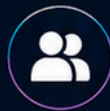
**USEFUL
VOCABULARY**

Learn words and expressions.



**MEANINGFUL
QUESTIONS**

Practice answering personal questions.



**REAL LIFE
TOPICS**

Talk about your life, opinions and feelings.



**CONFIDENCE IN
EVERYDAY
CONVERSATIONS**

Speak clearly.
Communicate confidently.

**COMMUNICATE CLEARLY.
TAKE YOUR FUTURE HIGHER.**



PART 3



**COMMUNICATION AND
CRITICAL THINKING**



LESSONS 21-30

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LESSON 21: WHAT DO YOU SAY?

1 Example:

When you tell someone new information or news and you don't want that person to make known it to others, what do you say?



Example Answer:

You can say,
*"Please keep this
information
confidential."*

2 Answer the example question in one sentence.

3 Make a question in the following sentences. Write your question on the blanks provided. After creating these questions, look for an available teacher or student to ask.

1. Ask him/her if it is a good idea to memorize a book. _____
2. Ask him/her if he/she is going to do something this evening. _____
3. Ask him/her if he/she is interested to have a dinner with us tomorrow. _____
4. Ask him/her if he/she is tired now. _____
5. Ask him/her what he thinks about Italian food. _____
6. Ask him/her what his/her major is. _____
7. Ask him/her why he/she came here. _____
8. Ask him/her what kind of music he/she likes. _____
9. Ask him/her what his /her first impression about you was. _____

Vocabulary:

- | | |
|--|--|
| • Skip - miss or omit one of a repeated series of actions | • Appointment - an engagement or commitment to meet someone |
| • Must - something that is required or necessary | • Discipline - training expected to produce specific skill, behavior or character |
| • Due to - caused by; because of | • Stare - to look fixedly at |
| • Wound - an injury in which the skin is torn | |



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Vocabulary (continued):

- **Bizarre** - strange; not usual
- **Wonder** - to have curiosity and doubt about
- **Dreadful** - terrible; very bad
- **Interrupt** - stops the action of someone or something
- **Bump into** - hit against; collide
- **Compliment** - something said in praise; admiring comment
- **Irritate** - annoy; bother


4 ACTIVITY:

Identify a person that you know likes doing the following activities. Then, answer the following questions.



1. _____ enjoys cooking. What...?
2. _____ you enjoy cooking? What do you like to cook?
3. _____ likes to listen to music. What kind...?
4. _____ you like to listen to music? What kind of music do you like?
5. _____ doesn't mind studying English. Why...?
6. _____ likes pizza. How often...?
7. _____ hates pizza. Why...?
8. _____ really likes to watch TV. What...?
9. _____ is thinking about a TV show right now. Which...?
10. _____ doesn't like to exercise. Why...?
11. _____ wishes to go on a cruise ship. With whom? Why?





LESSON 22: CREATING QUESTIONS WITH CERTAIN TOPICS

1 Review the vocabulary used yesterday.

1 Example: **HEALTH**



Example Questions:

How often do you exercise in a week?

Do you get a checkup with your doctor often?

How do you manage your health?

What makes a person unhealthy?

2 Make 2 more questions about health.

1. _____
2. _____

3 Make at least 3 questions for the following topics.

1. Friends

- a. _____
- b. _____
- c. _____

2. The environment

- a. _____
- b. _____
- c. _____

3. Smoking and drinking

- a. _____
- b. _____
- c. _____

4. Religion

- a. _____
- b. _____
- c. _____

5. Vacation

- a. _____
- b. _____
- c. _____

Vocabulary:

- **Skip** - miss or omit one of a repeated series of actions
- **Must** - something that is required or necessary
- **Due to** - caused by; because of
- **Wound** - an injury in which the skin is torn

- **Appointment** - an engagement or commitment to meet someone
- **Discipline** - training expected to produce specific skill, behavior or character
- **Stare** - to look fixedly at



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3 Make at least 3 questions for the following topics.

6. Computers

- a. _____
- b. _____
- c. _____

7. Money

- a. _____
- b. _____
- c. _____

8. Dating

- a. _____
- b. _____
- c. _____

9. Unemployment

- a. _____
- b. _____
- c. _____

10. Love

- a. _____
- b. _____
- c. _____

11. Education

- a. _____
- b. _____
- c. _____

12. Family

- a. _____
- b. _____
- c. _____

13. Sports

- a. _____
- b. _____
- c. _____

14. Animals

- a. _____
- b. _____
- c. _____

15. Beauty

- a. _____
- b. _____
- c. _____

Vocabulary (continued):

- **Bizarre** - strange; not usual
- **Wonder** - to have curiosity and doubt about
- **Dreadful** - terrible; very bad
- **Interrupt** - stops the action of someone or something
- **Bump into** - hit against; collide
- **Compliment** - something said in praise; admiring comment
- **Irritate** - annoy; bother





Vocabulary:

1. Environment - surroundings
2. Religion - belief in God or gods to be worshipped
3. Unemployment - no work or job



4 ACTIVITY:

Ask an appropriate question for the following responses.

1. Question: _____
Response: A steak, please.
2. Question: _____
Response: Oh, I stayed at home and watched TV.
3. Question: _____
Response: She's reading a book for a moment.
4. Question: _____
Response: We are going to visit France for a couple of weeks.
5. Question: _____
Response: I usually get up at 7:00 o'clock in the morning.
6. Question: _____
Response: No, he is single.
7. Question: _____
Response: For about two years and a half.
8. Question: _____
Response: I was washing up some clothes when he arrived.
9. Question: _____
Response: Yes, she was really beautiful at the party last night.
10. Question: _____
Response: I think the green one is better than the pink.





LESSON 23: CREATING ANSWERS WITH CERTAIN TOPICS

1 Review the vocabulary used yesterday.

1 **Example:** Where do aliens come from?



Example answers:

They are from the planet Mars.

They live in the outside world.

Actually, they don't exist.

2 How about you, where are aliens from?

Vocabulary:

- **Planet** - any heavenly body revolving around the sun. Example: Mars
- **Exist** - live; be real

3 Answer the following questions. If you don't know the answer, then invent or create your answer. There should be at least five sentences on each question.

1. What is the meaning of your Korean name? _____
2. Why do the nurses and doctors uniform color white? _____
3. Why is the sky color blue? _____
4. Why do you use chopsticks and not spoon and fork? _____
5. What are the names of all your country's presidents? _____
6. Who is the best author? _____
7. Which is better, to sleep or to eat? _____
8. How do people of different countries greet each other? _____
9. Why are pigs fat? _____
10. Do you believe in miracles? _____
11. What is the history of the word 'sunflower'? _____
12. Where do mosquitoes live? _____
13. Who is God? _____
14. Penguins are birds but why can't they fly? _____
15. What makes an object fly? _____





Vocabulary:

1. **Author** - a person who writes a novel, poem, essay or any writing material.
2. **Miracles** - wonder; an effect or extraordinary event in the physical world that surpasses known human or natural powers and is ascribed to a supernatural cause.
3. **History** - record; past event

4 ACTIVITY:

Think of one certain topic which you know the history. Tell a story about the history of this topic. Make sure that you say all the important events that may be related with our present.

Example:

HISTORY OF THE JAPANESE LANGUAGE

Japanese (日本語, Nihongo) is a language spoken by over 130 million people in Japan and in Japanese emigrant communities. It is a member of the Japonic (or Japanese-Ryukyuan) language family. There are a number of proposed relationships with other languages, but none of them has gained unanimous acceptance.

The Japanese language is written with a combination of three scripts: Chinese characters called kanji (漢字), and two syllabic scripts made up of modified Chinese characters, hiragana (ひらがな) or 平仮名 and katakana (カタカナ) or 片仮名. The Latin alphabet, rōmaji (ローマ字), is also often used in modern Japanese, especially for company names and logos, advertising, and when entering Japanese text into a computer. Arabic numerals are generally used for numbers, but traditional Sino-Japanese numerals are also commonplace (see Japanese numerals).

Japanese vocabulary has been heavily influenced by loanwords from other languages. At various times, vast number of words were borrowed from Chinese, or created from Chinese models, over a period of at least 1,500 years. Since the late 19th century, Japanese has borrowed a considerable number of words from Indo-European languages, primarily English. Because of the special trade relationship between Japan and first Portugal in the 16th century, and then mainly the Netherlands in the 17th century, Portuguese and Dutch have also been influential.



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LESSON 24: WHAT IS IT?

1 Review all the vocabulary used for the week.

- 1 **Example:** What is superstition? Answer the question briefly and then read the example answer below.



Example answer:

Superstition is a belief or notion, not based on reason or knowledge, in or of the ominous significance of a particular thing, circumstance, occurrence, proceeding, or the like. It includes astrology, having lucky and unlucky numbers or colors, prophecy, reincarnation, and so many more. The long and short of it is that while we don't know everything, we like to believe that life is not a complete mystery either. Some things are just predictable than they actually are.

2 Answer the question again based from the example answer.

Vocabulary:

- **Notion** - an opinion, view, or belief
- **Ominous** - threatening, to signify harm or evil
- **Astrology** - the study that assumes and attempts to interpret the influence of the heavenly bodies on human affairs
- **Prophecy** - the foretelling or prediction of what is to come
- **Mystery** - anything that is kept secret or remains unexplained
- **Predictable** - to declare or tell in advance; prophesy; foretell: examples: to predict the weather; to predict the fall of a civilization

3 Answer the following questions.

1. What is a magazine?
2. What is a zoo?
3. What is the internet?
4. What is a newspaper?
5. What is a diary?
6. What is a museum?



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4 Answer the following questions again based from the example answer.

7. What is a shopping mall?
8. What is respect?
9. What is purity?
10. What is religion?
11. What is insurance?
12. What is greed?
13. What is fortune?
14. What is contentment?
15. What is stable?
16. What is loyalty?
17. What is courage?
18. What is honesty?
19. What is hope?
20. What is a family?

[illegible]

5 Activity:

Formulate sentences using the following picture below. Describe it with correct sentences.



1. _____
2. _____
3. _____
4. _____
5. _____



1. _____
2. _____
3. _____
4. _____
5. _____





LESSON 25: JOB RESPONSIBILITIES

1 Example: What are the job responsibilities of a policeman?



Example answer:

A policeman protects people and also the nation or country. He brings justice to people's lives by solving crimes like murder and robbery. But I know that prevention is better than solution. As everyone knows, if the damage is done then it is too late to make up for everything. A policeman is a person who the nation should trust and help as well.

2 Vocabulary: 

- **Justice** - the administering of deserved punishment or reward
- **Murder** - the killing of another human being under conditions specifically covered in law
- **Robbery** - taking of the property of another from his or her person or in his or her immediate presence, against his or her will, by violence
- **Damage** - injury or harm that reduces value or usefulness
- **Responsibilities** - a particular burden of obligation upon one who is responsible

3 Write something about the job responsibilities of the following positions:

1. Firefighter
2. Doctor
3. Lawyer
4. President
5. Musician
6. Actor
7. Nurse
8. Priest
9. Painter
10. Soldier



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4 Write something about the job responsibilities of the following positions:

11. Pilot _____
12. Restaurant manager _____
13. Carpenter _____
14. Magician _____
15. Florist _____
16. Miner _____
17. Factory worker _____
18. Chef _____
19. Watchman _____
20. Paparazzi _____

5 Activity:

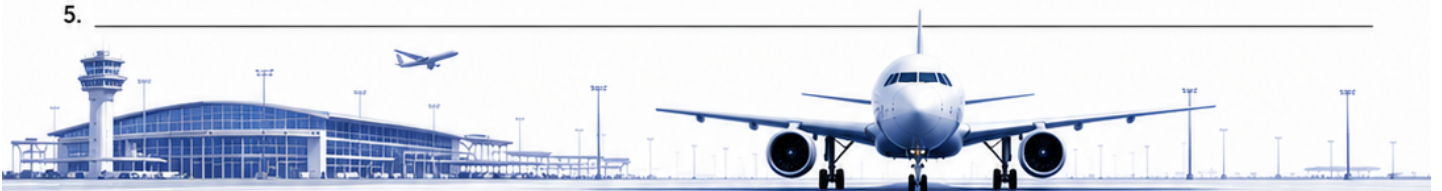
Look at the picture below and describe everything you can see.
Use the example introduction sentences.

Example introduction sentences:

- I am in an airport.
- I can see ...
- There is / There are ...
- On the left, I can see ...
- In the middle, ...
- On the right, ...
- In the background, ...
- I think ...



1. _____
2. _____
3. _____
4. _____
5. _____





LESSON 26: JOB QUALIFICATIONS

1 Review the vocabulary used yesterday.

1. What are the job qualifications of an accountant?



Example Answer:

First of all, an accountant should love numbers and must be accurate with them. Secondly, he/she must be honest since most of accountants will work on the budget and money of a company. If he/she is dishonest, he/she may easily commit criminal acts by manipulating the figures at his disposal. And the most important qualification is that an accountant should be able to keep the information confidential and not leak any job-related financial knowledge to illicit people. Financial damage affects the society as much as any individual.

2. Answer the question again based on the example answer above.

2 Vocabulary:

- | | |
|---------------------|--|
| • Accountant | - a person whose profession is inspecting and auditing personal or commercial accounts |
| • Accurate | - free from error or defect; consistent with a standard, rule, or model; precise; exact |
| • Budget | - an estimate, often itemized, of expected income and expense for a given period in the future; the total sum of money set aside or needed for a purpose |
| • Manipulating | - to manage or influence skillfully, esp. in an unfair manner |
| • Figures | - the use of numbers in calculating; arithmetic |
| • At one's disposal | - available for one's use |
| • Confidential | - spoken, written, acted on, etc., in strict privacy or secrecy; secret |
| • Leak | - a disclosure of secret, esp. official, information, as to the news media, by an unnamed source |
| • Illicit | - not legally permitted or authorized; unlicensed; unlawful |
| • Qualification | - a quality, accomplishment, etc., that fits a person for some function or the like |

3 Answer the question again based on the example answer above.



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4 Tell something about the job qualifications of the following positions:

1. Teacher
2. Politician
3. Parent
4. Child
5. Athlete
6. Newspaperman
7. Businessman
8. Waiter
9. Cashier
10. Astronaut
11. Fisherman
12. Photographer
13. Traffic enforcer
14. Architect
15. Computer Engineer
16. C.E.O. (chief executive officer)
17. Salesperson
18. Biologist
19. Janitor
20. Librarian

5 Activity:

Aim: You should be able to differentiate job benefits from job qualifications.

Description of the Activity:

Benefits and Qualifications

A **benefit** is something you receive from a job.



A **qualification** is something you need to do a job.





6 Are the following items job benefits or job qualifications?

Write "Benefit" if the item is a job benefit.

Write "Qualification" if the item is a job qualification.

No.	Item	Benefit or Qualification?
1.	Work experience	
2.	Medical insurance	
3.	Vacation	
4.	Bachelor's / Master's / Doctorate degree	
5.	References	
6.	Salary	
7.	Housing	
8.	License	
9.	Bonus	
10.	Being well-spoken	
11.	Being hardworking	
12.	Discount on goods	
13.	Dental insurance	
14.	Creativity	
15.	Report card / transcript	
15.	Neat appearance / dress	





LESSON 27: STEREOTYPES

1 Review the vocabulary used yesterday.

1. What is your general impression on politicians?



Example answer:

In my view, almost all politicians are liars by nature. If a person cannot lie, then he will not have a future in politics. In addition, they are really excellent in justifying their lies, and they seem ready to appoint another one as time goes by. So I think that they have difficulty in understanding the real problems and needs of the society. We shouldn't believe anything they say.

2. Answer the question again based on the example answer above.

2 Vocabulary:

- **Liar** - a person who tells lies
- **Future** - chance of success or advancement
- **Justify** - to show (an act, claim, statement, etc.) to be just or right
- **Stereotype** - a simplified and standardized conception or image invested with special meaning and held in common by members of a group

3 Tell something about your general impression on the following people:

- | | | | |
|--------------------|-------|-----------------|-------|
| 1. Playboy | _____ | 7. Garbage man | _____ |
| 2. AIDS patient | _____ | 8. Ex-convict | _____ |
| 3. Black Americans | _____ | 9. Gay | _____ |
| 4. Asians | _____ | 10. Lesbian | _____ |
| 5. Prostitutes | _____ | 11. Rich people | _____ |
| 6. Nude models | _____ | 12. Christians | _____ |





4 Tell something about your general impression on the following people (continued):

13. Actors _____
14. Actresses _____
15. Taxi driver _____

16. Almosts _____
17. Asian-Americans _____

5 Activity:

Choose the adjectives below that best describe the following nationalities.

Punctual	Out-going	Well dressed	Humorous
Diligent	Lazy	Hardworking	Emotional
Respectful	Hospitable	Talkative	Sociable
Serious	Quiet	Formal	Aggressive
Polite	Rude	Arrogant	Ignorant



American:

_____	_____
_____	_____
_____	_____



Filipino:

_____	_____
_____	_____
_____	_____



Korean:

_____	_____
_____	_____
_____	_____





5 Activity:

Choose the adjectives below that best describe the following nationalities.
Write your answers on the lines.



Japanese:

_____	_____
_____	_____
_____	_____
_____	_____



British:

_____	_____
_____	_____
_____	_____
_____	_____



African:

_____	_____
_____	_____
_____	_____
_____	_____

Everyone is different.
That's what makes the world interesting!



Don't judge people by stereotypes.
Get to know them!





LESSON 28: YES OR NO

1 Review all the vocabulary of the week.

1. Do you want to be rich? Answer the question briefly and read the example answer below.



Example Answer:

Of course I want to be rich! But I don't know how to be rich. I don't want to do anything wrong but I don't have any talent that can help to have lots of money. I cannot sing, act or paint. You know what; it is good to be rich by inventing something that everyone needs. I also think that I can be rich if I can cure diseases, but it's not likely I will do anything like that. I don't have wealthy relatives as well that I can inherit any wealth from, either. So, if I'm going to be rich I guess I had better marry a rich person or win the lottery.

2. Answer the question again based on the example answer above.

2 Vocabulary:

- **Talent** - a special natural ability like drawing, singing, dancing, etc.
- **Invent** - to originate or create as a product of one's own ingenuity, experimentation, or contrivance
- **Cure** - a method or course of remedial treatment, as for disease
- **Relatives** - a person related by blood or marriage
- **Inherit** - to take or receive (property, a right, a title, etc.) by succession or will

3 Answer the following questions by saying "YES" or "NO" and explain:

1. Do you want to be more beautiful/ handsome?
2. Do you want to be more powerful than other people?
3. Do you want to be the oldest person alive in the future?
4. Do you want to know everything about anything?
5. Do you want to have a beautiful/ handsome spouse?
6. Do you want to live luxuriously?
7. Do you think it is better to live in the city than in the country side?
8. Do you want to be single for a longer time?





3 Answer the following questions by saying “YES” or “NO” and explain: (continued)

9. Do you want to have five children in the future?
10. Do you want to be famous for a day?
11. Do you want to have a statue of yourself built in your country?
12. Do you want to travel to another planet?
13. Do you want to live an upright life?
14. Do you want to be in the public spotlight all the time?
15. Do you want to be fluent in a foreign language?

4 Vocabulary:

- **Spouse** - your husband or wife
- **Luxurious** - wanting or requiring what is choice, expensive, or the like
- **Famous** - someone or something widely known and admired
- **Statue** - a three-dimensional work of art, as a representation or abstract form, carved in stone or wood, molded in a plastic material, cast in bronze, or the like
- **Upright** - morally respectable; honorable
- **Spotlight** - public attention given to someone or something
- **Fluent** - able to express oneself smoothly and effortlessly in a language

5 Activity:

1. Read the article about Tips and Strategies for Successful Interviewing.

Tips and Strategies for Successful Interviewing



a. Job Interview Attire

Dress appropriately. Your appearance creates a first impression. Wear clean, neat, and professional clothes that suit the company culture.

b. Company Research

Research should always be your first step. Gathering background information about the company, its mission, products, and recent news will help you answer questions like “What do you know about our company?” and “Why do you want to work here?”

c. Practice Makes Perfect

Practice makes perfect (or at least leads to improvement). Practice with a friend or record your answers so you can identify areas to improve. Prepare answers to commonly asked interview questions.

d. Behavioral Interviews

Behavior-based interviewing is common. The best way to prepare is to think of examples where you have successfully used the skills you’ve acquired.





5 Activity: Read the article about Tips and Strategies for Successful Interviewing. (continued)

e



Prepare for the Interview

It is very important to be on time for the interview. On time means ten to fifteen minutes early. Know the interviewer's name and use it during the interview. Remember to bring an extra copy of your resume and a list of references.

f



Stay Calm

During the interview try to remain as calm as possible. Ask for clarification if you're not sure what's been asked and remember that it is perfectly acceptable to take a moment or two to frame your responses so you can be sure to fully answer the question.

End the interview with a thank you to the interviewer and reiterate your interest in the position.



6 Enumerate strategies for a successful interview.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Remember:

Preparation and confidence are the keys to success.

Good luck with your interview!





LESSON 29: PASSAGES PART 1

1 Passage 1: Read this and answer the questions after.



Countless people say that they want to eat better but don't want to give up tasty food. Today foods are like hamburger, steaks, fries, ice cream, and many more. In short, these are junk foods. Rather than thinking of what they can't have, we should think about what else they can eat. Fruit juice is a better substitute for high calorie drinks. Snacks and cookies prepared with whole grain and dried fruits give chocolate bars a good competition. But the big problem is that it is difficult to change old habits.

2 Vocabulary:

- **Countless** - too numerous to count; innumerable
- **Tasty** - having a pleasing flavor; good-tasting
- **Junk food** - food such as potato chips or candy that is high in calories but of little nutritional value
- **Substitute** - to take the place of; replace
- **Give a good competition** - something that would be approximately the same as the other in value or quality and is trying to be better

3 Questions to answer:

1. Do you think many people want to give up junk food for the sake of their health?
2. What food do you think is a good substitute for meat?
3. What food could be a good substitute for potato chips or other unhealthy snacks?
4. Is it easy for you to change some bad old habits?
5. Do you think it is possible that many people will follow good diet in the future?
6. Why do you think junk food is so delicious or tasty?
7. Why do you think a lot of people hates vegetables or fruits as well?
8. Give a summary about the passage in your own words.




4 Passage 2: Read this and answer the questions after.


In an ideal world, everyone would receive salary increases, promotions and other job rewards based on merit. But in the real world, this is difficult to achieve. Maybe if you have a good relationship with your boss, then it will be easier to enjoy your work. If you and your boss 'fit' together then it will also be easier to have advancement on your job. Conflicts will be prevented and your work will just be flowing smoothly.

5 Vocabulary:

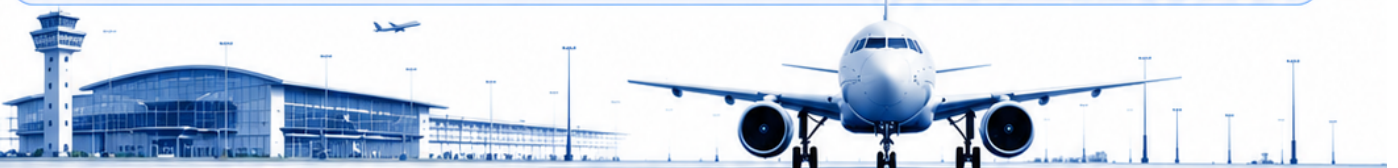
- | | |
|--------------------|--|
| • Ideal | - standard of perfection or excellence |
| • Promotion | - advancement in rank or position |
| • Merit | - worth, excellence; something deserving of an award or praise |
| • Conflict | - a fight, battle, or struggle |
| • Smoothly | - free from difficulties; in a successful and easy way |
| • Reward | - something given or received in return of a particular behavior |

6 Questions to answer:

1. What is the most objective way of rewarding someone on the job?
2. What do you think is a good punishment when an employee commits a mistake?
3. What do you think determines job rewards in the real world?
4. What does 'fit' means on this passage?
5. Why do you think some people are promoted very fast on their job?
6. What do you think is a bad point if your boss is your friend?
7. What do you think is a good motivation so that an employee will work hard?
8. Give a summary about the passage in your own words.


Activity:

Read the tongue twister on the next page. Practice saying it clearly and quickly. At the end of the class, you must have spoken this in the correct manner.





7 Tongue Twister

Peter Piper picked a peck of pickled pepper
A peck of pickled pepper Peter Piper picked
If Peter Piper picked a peck of pickled pepper
Where's the peck of pickled pepper Peter Piper picked?

8 Pronunciation Practice

Read the tongue twister again. Pay attention to the following sounds and practice them repeatedly.

/p/	pick, pepper, Peter, peck
/t/	picked
/k/	peck, pickled
/d/	picked
/r/	pepper, Peter
/e/	pepper, Peter, peck
/ɪ/	pickled

 **Tip:** Speak slowly at first. Then try faster while keeping your pronunciation clear.



Pronunciation Tips

- Break the tongue twister into parts.
- Practice each line several times.
- Increase your speed gradually.
- Keep your voice clear and confident.

9 Questions to answer:

1. Was it easy or difficult for you to say the tongue twister?
2. Which words were the hardest to pronounce?
3. What sounds do you need to practice more?
4. How can tongue twisters help you improve your English?
5. Repeat the tongue twister three times without mistakes.



Remember:

Practice makes perfect! The more you practice, the better your pronunciation will be. Keep trying and have fun!



COMMUNICATE CLEARLY. FLY SAFELY.





LESSON 30: PASSAGES PART 2

1 Passage 3: Read this and answer the questions after.



A youngster knocked on my door asking if I would like to renew my daily newspaper subscription. I told him that I will not renew it. I explained that I seldom read the paper, and that lately I had been taking it from the front porch directly to the trash. I think I'm wasting some money since I just throw it in trash. He thought about it and then said with enthusiasm, "Why, I will be happy to deliver it straight to the trash can for you!" I laughed but still in the end I said no.

2 Vocabulary:

- | | |
|-----------------------|--|
| • Youngster | - a young person |
| • Renew | - to make something valid or effective again |
| • Subscription | - the right to receive a periodical for a sum paid, usually for an agreed number of issues |
| • Seldom | - on only a few occasions; rarely; infrequently; not often |
| • Porch | - a veranda |
| • Enthusiasm | - strong feeling or interest |

3 Questions to answer:

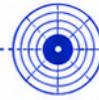
- Why did the youngster visit?
- Why didn't the man renew the subscription?
- What did the youngster suggest?
- What is the best newspaper or reading material that you have read?
- Have you ever subscribed to a newspaper or magazine before?
- Do you want to be a writer or editor for a newspaper company?
- What do you think is enjoyable if you are a newspaper delivery person?
- Give a summary about the passage in your own words.



Summary:

Write a short summary of the passage in your own words. Use the space above to write 3-4 sentences.





4 Passage 4: Read this and answer the questions after.



Busy with my career, I find little time for housework—a fact that became all too apparent the day my purse was snatched. I was escorted home by a policeman to make sure the thief had not used my keys or pocketbook to gain entrance to my apartment. Opening the door with a set of spare keys, he surveyed the contents of my small apartment with his flashlight. As I let out a sigh of relief, he looked puzzled. “Is this how you left it?”

5 Vocabulary:

- | | |
|-------------------|--|
| • Apparent | - readily understood or seen |
| • Escorted | - a group of persons, or a single person, accompanying another or others for protection, guidance, or courtesy |
| • Spare | - kept in reserve |
| • Survey | - look over the parts or features of something |
| • Snatch | - steal something quickly |
| • Puzzled | - confused |

6 Questions to answer:

1. Why doesn't the woman have time for housework?
2. Did the thief break into her apartment?
3. Why was the police puzzled?
4. How about your house, is it cleaned or dirty?
5. Do you have time to clean even just your room?
6. What do you think are the other reasons why some people don't have time to clean their houses?
7. Do you keep your personal things in a safe place?
8. Give a summary about the passage in your own words.



Summary:

Write a short summary of the passage in your own words. Use the space above to write 3–4 sentences.





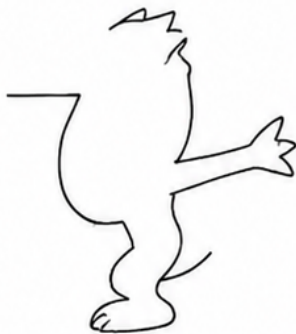
7 Creative Activity

Add the lines to complete the drawings below and create something or an illustration.

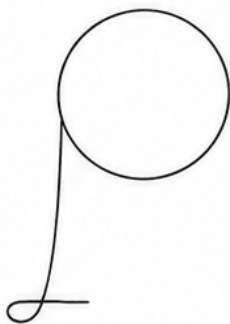
1.



2.



3.

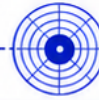


Sample Doodle



This is just a sample. Use your imagination and creativity to make your own drawings!




8 Creative Activity (continued)

Add the lines to complete the drawings below and create something or an illustration.

4.


5.


6.



Tips for Creativity

- There is no right or wrong answer.
- Be imaginative and have fun!
- Use colors, patterns, and details.
- Your drawing can be funny, serious, real, or something from your imagination!


9 Explain your creations

Write a few sentences to explain each of your drawings above.

1.

2.

3.

4.

5.

6.



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