

# SkyLine

LANGUAGE CENTER

LEARN AT JET SPEED



# ADVANCED TALK & COMMUNICATION ENGLISH

( SKYLINE **ATC** ENGLISH )

ADVANCED TALK & COMMUNICATION

These lessons are designed to help you build essential English communication skills. Learn vocabulary, understand expressions, answer meaningful questions, and talk confidently about everyday life and ideas.



**STRONG LANGUAGE.  
STRONG COMMUNICATION.**

The key to understanding, connecting, and succeeding in every conversation.



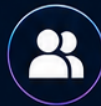
**USEFUL  
VOCABULARY**

Learn words and expressions.



**MEANINGFUL  
QUESTIONS**

Practice answering personal questions.



**REAL LIFE  
TOPICS**

Talk about your life, opinions and feelings.



**CONFIDENCE IN  
EVERYDAY  
CONVERSATIONS**

Speak clearly.  
Communicate confidently.

COMMUNICATE CLEARLY.  
**TAKE YOUR FUTURE HIGHER.**



## PART 2

INTERACTION & INTERVIEW  
COMMUNICATION



LESSONS 11-20





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ASKING SOMEONE QUESTIONS





# LESSON 11: HOW DO YOU KNOW YOUR PARENTS LOVE YOU?

## 1 How do you know your parents love you?

Answer the question briefly and read the example answer below.



### EXAMPLE ANSWER:

I just feel their love for me, but I really cannot describe it totally. We call it “**unconditional love**,” meaning that they give priority to their children no matter what. They give us all we need like food, education, better medical care, guidance, and support. Parents are always ready to sacrifice their well-being for their children’s sake. We cannot explain it unless we become parents. Parents’ love is just the best.

## 2 Review the vocabulary used yesterday.



### VOCABULARY:

1. **Totally** – completely
2. **Priority** – a ranking according to importance or urgency
3. **Sacrifice** – giving up of one thing for the sake of another
4. **Welfare** – benefit or interest; well-being

## 3 Answer these questions.

- 1 How did you choose your university major?
- 2 How did you get your first job?
- 3 How many hours do you study English in a day?
- 4 How many hours do you rest and sleep in a day?
- 5 How many children do you want to have?
- 6 How much money do you spend in a week?
- 7 How can you find your ideal man/ woman?
- 8 How did you find this academy?
- 9 How will you feel if somebody backstabs you?
- 10 How do you divide household chores in your home?
- 11 How important is money in life?
- 12 How do you feel when you hurt somebody’s feelings?
- 13 How do you know that a person is true to you?
- 14 How many things have you lost or were stolen from you?
- 15 How can a person be successful?



### ACTIVITY:

Choose **ONE** question from above and discuss it with your partner. Share your ideas, listen to your partner, and then exchange opinions.





**4 ACTIVITY:**

Create a dialogue about this situation:

The registrar informs you that you failed in one of your major subjects in which you performed very well as evidenced by your test results.

Vocabulary :

Ideal- thought of as perfect

Backstab- to attack someone unfairly; telling lies or bad things about someone to other people

Divvy up- divide or share something

Household chores- a routine or minor task at home; ex: washing dishes

Activity:

Create a dialogue about this situation:

The registrar informs you that you failed in one of your major subjects in which you performed very well as evidenced by your test results.







# LESSON 12: HOW OFTEN DO YOU VISIT YOUR PARENTS?

- 1 How often do you visit your parents? Answer the question briefly and read the example answer below.



## EXAMPLE ANSWER:

Actually, I'm very busy right now so I rarely visit my parents. I want to visit them as often as possible but my workplace is very far. But I make sure that I see them at least once a month. To me, it is a dilemma between my parents and work. I'm working hard so that my parents will have a good life but, because of this reason I cannot see my parents often. Even though this is my situation right now, I really talk to them every day.

- 2 Answer the question again based on the example answer above.



## VOCABULARY:

1. **Dilemma** – a situation that requires a person to choose between choices that seem equal difficult or unfavorable.



- 3 Answer these questions:

- |                                                                |                                                           |
|----------------------------------------------------------------|-----------------------------------------------------------|
| 1 How often do you buy new clothes?                            | 9 How often do you lie to somebody?                       |
| 2 How often do you get a haircut?                              | 10 How often do you brush your teeth?                     |
| 3 How often do you see your friends?                           | 11 How often have you travelled abroad?                   |
| 4 How often do you see your boy/girlfriend or husband/wife?    | 12 How often do you exercise?                             |
| 5 How often should someone have a medical checkup in hospital? | 13 How often do you call your parents?                    |
| 6 How often should someone see a dentist?                      | 14 How often should someone relax?                        |
| 7 How often do you play your favorite sport?                   | 15 How often must we read a book or any reading material? |
| 8 How often do you get yourself a massage?                     |                                                           |



## ACTIVITY:

Discuss with your partner:

- Which of the above activities do you do most often?
- Which of the above activities do you do least often?
- Explain why.



**Vocabulary:**

**Check up** – a medical examination done to see the status of someone's health

**Dentist** – one whose profession is the care of teeth

**Massage** – putting pressure, rubbing etc. a part of the body to stimulate circulation

**4 ACTIVITY:**

Imagine yourself in this situation: Describe your first reaction

As you are eating your soup, you notice a fly in your soup. As you are looking at it closely, you see that it was already crushed and some parts are all over your soup.







# LESSON 13: HOW TO DO THINGS

- 1** Explain how to achieve your dreams. Answer this briefly and read the example answer below.



## EXAMPLE ANSWER:

First of all, I must believe in all my capabilities and ignore those who try to discourage me. I must stop procrastinating as much as possible and just keep on trying. I may fail several times but I believe that in the end I will succeed. That's the only way I believe anyone can have their dreams come true.

- 2** Explain the statement again based on the example answer above.



## VOCABULARY:

1. **Capabilities** – having the qualities needed for something
2. **Discourage** – to try to prevent someone by disapproving
3. **Procrastinate** – put off doing something until later; delay



- 3** Tell me how to do the following:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1 Explain how to be a good child.</li> <li>2 Explain how to be the best parent.</li> <li>3 Explain how to drive safely.</li> <li>4 Explain how to stop drinking and smoking.</li> <li>5 Explain how to prevent gambling.</li> <li>6 Explain how to stay the youth in you.</li> <li>7 Explain how good ways how to improve your English.</li> <li>8 Explain how to avoid letting friendship sour.</li> </ol> | <ol style="list-style-type: none"> <li>9 Explain how to use a vending machine.</li> <li>10 Explain how to decrease pollution. (Air, water and land pollution)</li> <li>11 Explain how to achieve world peace.</li> <li>12 Explain how to avoid a rapist.</li> <li>13 Explain how to get better score in TOEIC.</li> <li>14 Explain how to get from your home to here.</li> <li>15 Explain how you treat your girlfriend/boyfriend.</li> </ol> |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## ACTIVITY:

**Discuss with your partner:**

- ▶ Which "how to" topic do you think is the most important? Why?
- ▶ Which one is the hardest to do? Why?
- ▶ Can you think of any other "how to" topic not listed above?




**Vocabulary (continued):**

**Gambling-** playing games of chance for money; ex. Games in a casino

**Youth-** the state or quality of being young

**Sour-** become unpleasant or unfriendly

**Vending machine-** a machine that dispenses food, drinks or other items after coins or bills are put in it.

**Pollution-** unclean or impure environment due to garbage, etc

**Rapist-** a criminal that forces a person to have sexual intercourse with him/her without consent of the other person.

**Treat-** take care of

**4 ACTIVITY:**

**A. AIM:** to practice speaking with good pronunciation: Read the poem twice. First, read it with your teacher then read it alone.

**B.** When the English tongue we speak,  
 Why is break not rhymed with freak?  
 Why can't you tell me why it's true?  
 We say sew, but likewise few,  
 And the maker of verse  
 Does not cap his horse with worse?  
 And sound so' not the same as heard!  
 But is different from word,  
 Cow is cow, but low is low,  
 Toe is never rhymed with foe,  
 Think of hose and dose and lose,  
 Think of goose and yet of choose.  
 Think of comb and tomb and bomb,  
 Doll and roll, and home and some,  
 Think of pay, since pay is rhymed with say  
 Why not paid with said, I pray?  
 When the English tongue we speak,  
 Why is break not rhymed with freak?  
 Why can't you tell me why it's true?  
 We say sew, but likewise few,  
 And the maker of verse  
 Does not cap his horse with worse?  
 And sound so' not the same as heard!  
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 Cow is cow, but low is low,  
 Toe is never rhymed with foe,







Think of hose, and dose and lose,  
And of goose and yet of choose.  
Think of comb and tomb and bomb,  
Doll and roll, and home and some,  
And since pay is rhymed with say  
Why not paid with said, I pray?





## LESSON 14: DID YOU EVER DONATE MONEY OR TIME TO CHARITY?

- Review the vocabulary used yesterday.

- 1** Did you ever donate money or time to charity? Answer the question briefly and read the example answer below.



### Example Answer:

Sometimes I try to donate money to every charity I come across, but I think my little contributions are too small to really help. Now I become more selective so I can give more to a few charities. I feel that I can give difference to their lives in a better way. I believe in the saying that giving is better than receiving.

- 2** Answer the question again based on the example answer above.

### Vocabulary:

1. **Donate-** present something as a gift
2. **Charity-** an institution or a fund established to help the needy
3. **Contribution-** a sum of money voluntarily given to a person or organization
4. **Selective-** choosy, picky
5. **Come across-** meet or find something or somebody by chance



- 3** Answer these questions:

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Did you ever run away from your home?</li> <li>2. Did you ever hurt the feelings of a family member?</li> <li>3. Did you ever eat dog meat?</li> <li>4. Did you ever join a club or organization in your school?</li> <li>5. Did you ever donate blood?</li> <li>6. Did you ever break up with someone?</li> <li>7. Did you ever tried to be dumped by someone?</li> <li>8. Did you ever have a vacation all alone?</li> </ol> | <ol style="list-style-type: none"> <li>9. Did you ever cheat on a test?</li> <li>10. Did you ever drink too much and didn't remember anything the next day?</li> <li>11. Did you ever do something you regretted later?</li> <li>12. Did you ever criticize your best friend?</li> <li>13. Did you ever try to give someone a surprise party?</li> <li>14. Did you ever steal something in a department store?</li> <li>15. Did you ever think to be somebody else?</li> </ol> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|






**Vocabulary (continued):**

**Break up-** to split or terminate something like a relationship

**Dumped-** discard somebody

**Regret-** to feel sorrow or remorse over something

**Remorse-** torturing sense of guilt

**Criticize-** to analyze and judge as critic; to find faults

**4 ACTIVITY:**

A. Practice saying each word below with your teacher.

B. Look for at least 5 words that are the most difficult to pronounce then practice more on those words.

1. adhesive
2. analgesic
3. allegiance
4. amoeba
5. arena
6. beacon
7. cafeteria
8. cathedral
9. comedian
10. creature
11. cheetah
12. cleavage
13. decent
14. demeanor
15. eager



16. beaver
17. egoism
18. entreaty
19. Ethiopia
20. fatigue
21. feces
22. genius
23. helium
24. hematoma
25. legal
26. novera
27. obese
28. parenthesis
29. police
30. zealous
31. zero





## LESSON 15: MAKING QUESTIONS FROM 'WHAT'

Review the vocabulary used yesterday.

**HEAD:** You know, students usually answer teacher's questions in class. That situation is one reason why they have difficulty communicating with others in real situations. Talking requires asking and answering. The following lessons are designed to train students to make proper questions in different ways.

**Example: I want to be a doctor.**



**Example questions:**

- What do you want to be in the future?
- What do you want to be when you grow up?
- What do you want to do someday?

**1** Make one more question about the statement. \_\_\_\_\_

**2** Make at least 3 questions starting with 'WHAT' for the following statements:

- |                                                                                   |          |          |          |
|-----------------------------------------------------------------------------------|----------|----------|----------|
| 1. I want to study English here in the Philippines.                               | 1) _____ | 2) _____ | 3) _____ |
| 2. My favorite food is Bulgogi.                                                   | 1) _____ | 2) _____ | 3) _____ |
| 3. I went out with my friends and family last night.                              | 1) _____ | 2) _____ | 3) _____ |
| 4. She wants to be a famous actress in Hollywood.                                 | 1) _____ | 2) _____ | 3) _____ |
| 5. Physics is the most difficult subject in college and even in high school.      | 1) _____ | 2) _____ | 3) _____ |
| 6. He teaches History in middle school.                                           | 1) _____ | 2) _____ | 3) _____ |
| 7. I think speaking in English for one whole day will improve my speaking skills. | 1) _____ | 2) _____ | 3) _____ |
| 8. They are the ones responsible for the lights and costumes for the play.        | 1) _____ | 2) _____ | 3) _____ |
| 9. I have a date tonight with an old friend.                                      | 1) _____ | 2) _____ | 3) _____ |
| 10. My parents are in charge with all the bills at home.                          | 1) _____ | 2) _____ | 3) _____ |
| 11. Maybe she can't join us in our party tonight because she has diarrhea.        | 1) _____ | 2) _____ | 3) _____ |
| 12. He delivers pizza every Saturdays and works in a carwash on Sundays.          | 1) _____ | 2) _____ | 3) _____ |
| 13. I just spent all day in the park last Monday to relax and remove my stress.   | 1) _____ | 2) _____ | 3) _____ |
| 14. We must be grateful for all the things they had sacrificed for us.            | 1) _____ | 2) _____ | 3) _____ |
| 15. I'm sure it will be a great day because our boss went out for a trip.         | 1) _____ | 2) _____ | 3) _____ |






**Vocabulary (continued):**

1. **Physics**- science dealing with the properties, changes, interactions, etc. of matter and energy
2. **Responsible**- obliged to do something; dependable; trustworthy
3. **Diarrhea**- too frequent and loose bowel movement
4. **Relax**- to rest, as from work
5. **Stress**- mental or physical tension
6. **Grateful**- thankful

**5 ACTIVITY:**

- Imagine that you are in the **library** right now. Create 3 questions that are usually used by students in that place. After making the questions, go to the library and ask these to the **librarian**. You should also ask the librarian if your questions are appropriate or not.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_





## LESSON 16: MAKING QUESTIONS WITH 'WHEN'

Review the vocabulary used for this week.

**Example:** I got my first job 1 month after I graduated from college.



### Example Questions:

- When did you get your first job?
- When did you first start working?

1 Make one more question about the statement. \_\_\_\_\_

2 Make at least 2 questions starting with 'WHEN' for the following statements:

- |                                                                                 |          |          |
|---------------------------------------------------------------------------------|----------|----------|
| 1. I want to study another major next year.                                     | 1) _____ | 2) _____ |
| 2. I usually get up at around 7:30 in the morning.                              | 1) _____ | 2) _____ |
| 3. The trip will take about 4 to 5 hours by bus so you'll get there at 12-1 pm. | 1) _____ | 2) _____ |
| 4. I was born in 1987.                                                          | 1) _____ | 2) _____ |
| 5. At exactly 5:45 pm, the mass will start with or without the ambassador.      | 1) _____ | 2) _____ |
| 6. I think I can finish reading this book in 2 weeks.                           | 1) _____ | 2) _____ |
| 7. I just realized that my wallet was gone after getting off the taxi.          | 1) _____ | 2) _____ |
| 8. The speaker will be back in 30 minutes.                                      | 1) _____ | 2) _____ |
| 9. The news broke out last night.                                               | 1) _____ | 2) _____ |
| 10. I quit gambling 2 weeks ago.                                                | 1) _____ | 2) _____ |
| 11. I feel very happy when I'm playing with my family.                          | 1) _____ | 2) _____ |
| 12. She arrived in the hotel just after you left.                               | 1) _____ | 2) _____ |

### Vocabulary:

**Mass-** the celebration of the Eucharist in Roman Catholic churches.

**Ambassador-** the highest ranking diplomatic representative from one country to another.






**Vocabulary (continued):**

3. **Wallet-** small, flat case used to carry personal items such as cash, credit cards and identification documents, such as a driver's license.
4. **Break out-** begin suddenly
5. **Gambling-** risky games of chance for money

**6 ACTIVITY:**

- Create a dialogue about this situation: You are waiting for your turn in the payment section; when suddenly one student gets into the line immediately in front of you.

**You:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**You:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**You:** \_\_\_\_\_

**Student:** \_\_\_\_\_

**You:** \_\_\_\_\_

**Student:** \_\_\_\_\_





## LESSON 17: MAKING QUESTIONS WITH 'HOW'

Review the vocabulary used for this week.

**Example:** During my birthday, I usually invite my close friends and relatives at home.  
 My mother prepares all the food especially my favorite chocolate cake. I usually get pajamas or notebooks as presents from all of them.



### Example Question:

- How do you celebrate your birthday?

- 1 Make one more question about the statement. \_\_\_\_\_
- 2 Make at least 1 question starting with 'HOW' for the following statements:

1. I've been studying English for 3 months now.
2. I comb my hair 10 times each day.
3. I meet my friends once a week or maybe once every two weeks.
4. It was really great. I visited many places in China and I enjoyed taking pictures of them.
5. I just have five close friends.
6. I usually drink three to five bottles of beer on weekends.
7. Maybe the jacket will cost about 10 dollars for foreigners. It's already a bargain.
8. My friend who is wearing the coat looks cool so I also bought my own.
9. We rented a yacht for 1 hour and spent the rest of our money for food.
10. I arrived here by taxi. It was much easier and faster rather than by bus.
11. I've been living here in Korea since I was 3 years old.
12. It is an old fashioned car which my friend doesn't like, so she gave it to me.
13. I practice playing the violin at least one hour a day.
14. I'm feeling better now compared yesterday.
15. One day, I lost a book which I badly needed for my test.
16. Then suddenly, a boy approached and gave me my book. That's how I met my best friend.

### Vocabulary:

#### Relative-

a person related to each other by kinship or blood.

#### Favorite-

highly regarded; preferred







### Vocabulary:

1. **Comb-** arrange or straighten hair with or as if with a comb.
2. **Foreigner-** a person born in another country; outsider
3. **Bargain-** something offered or bought at a low price
4. **Cool-** excellent; stylish
5. **Old fashioned-** suited to or favoring the styles of past times.
6. **Yacht-** small ship for pleasure cruises, races, etc.



## 6 ACTIVITY:

- How will you react in this situation: Your teacher caught you sleeping in the middle of the class. As you wake up, your saliva is drooling from your mouth which is evidence that you were really sleeping. Make a creative and excellent excuse for this type of situation.

[illegible]



## LESSON 18: MAKING QUESTIONS WITH 'WHERE'

Review the vocabulary used yesterday.

**Example:** I'm planning to go to Mt. Everest this summer. I really planned this for about 3 months already. They said that climbing that mountain is fulfilling and it will make you proud of yourself.



### Example Questions:

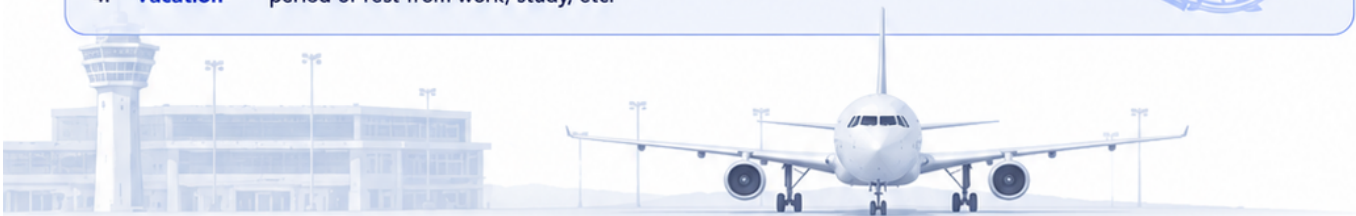
- Where are you going on your vacation?
- Where do you want to go this summer?
- Where would you like to have your next vacation?

- 1 Make one more question about the statement. \_\_\_\_\_
- 2 Make at least 2 questions starting with 'WHERE' for the following statements:

- |                                                                     |          |          |
|---------------------------------------------------------------------|----------|----------|
| 1. I'm originally from London but now I'm living in Seoul.          | 1) _____ | 2) _____ |
| 2. I usually go to my grandmother's house during summer vacation.   | 1) _____ | 2) _____ |
| 3. It is located near the bus station where Sarah got her ticket.   | 1) _____ | 2) _____ |
| 4. Yesterday, I was with my college friends.                        | 1) _____ | 2) _____ |
| 5. We had dinner together in a Japanese restaurant.                 | 1) _____ | 2) _____ |
| 6. I bought this pair of pants in a duty-free shop.                 | 1) _____ | 2) _____ |
| 7. We can meet in your house so it will be more convenient.         | 1) _____ | 2) _____ |
| 8. My brother lives in Australia while my sister is in Jeju Island. | 1) _____ | 2) _____ |
| 9. I first met my teacher in a coffee shop.                         | 1) _____ | 2) _____ |
| 10. I just went to the library last night.                          | 1) _____ | 2) _____ |

### Vocabulary:

1. **Fulfilling-** to satisfy oneself in a certain situation which was promised, etc.
2. **Proud-** feeling or causing great pride or joy
3. **Satisfied-** satisfaction in one's achievements, etc.
4. **Vacation-** period of rest from work, study, etc.





### Vocabulary (continued):

1. **Duty-free-** describing goods that can be brought into another country without being charged tax.
2. **Packed-** very full; crowded
3. **Unusual-** not usual or common; rare
4. **Conference-** a formal meeting for discussion



## 6 ACTIVITY:

- Think of the best place where people can live in. In this place, what do you think makes it the best for you. Describe this place in not less than 10 sentences.

[illegible]



## LESSON 19: MAKING QUESTIONS WITH 'WHY'

Review the vocabulary used yesterday.

**Example:** English is necessary for my job. In my job, I need to interact with a lot of people. I don't only **interact** with local people but also with foreigners. With the use of the language, it makes communication easier which can prevent miscommunication. It also helps the business be known to different countries as well. Without English, maybe our company will not work well.



### Example Questions:

- Why is English important to you?
- Why are you studying English?

1 Make one more question about the statement. \_\_\_\_\_

2 Make at least 2 questions starting with 'WHY' for the following statements:

- |                                                                                                                                                                                                                                                  |          |          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
| 1. I live here because there is fresh air. It makes me feel very healthy and clean as well.                                                                                                                                                      | 1) _____ | 2) _____ |
| 2. I always sleep late because I need to study English. I don't have time to eat breakfast in the morning because I always wake up late.                                                                                                         | 1) _____ | 2) _____ |
| 3. I don't think that marriage is a must for everyone. I feel happier living alone.                                                                                                                                                              | 1) _____ | 2) _____ |
| 4. I'm working hard now so that I can have early retirement in the future. I want to do this so that I can enjoy life when I'm old without worrying about anything.                                                                              | 1) _____ | 2) _____ |
| 5. I save my money in the bank because I think the stock market is too dangerous. I just want to have my money to be safe.                                                                                                                       | 1) _____ | 2) _____ |
| 6. In my opinion, the increasing crime rate is due to poor discipline at home. The parents should have enough time to spend with their children. Many children don't know what is right and what is wrong without the guidance of their parents. | 1) _____ | 2) _____ |

### Vocabulary:

- Necessary-** essential; required; inevitable
- Interact-** to act on one another
- Miscommunication-** failure to communicate clearly






**Vocabulary (continued):**

1. **Skip-** miss or omit one of a repeated series of actions
2. **Must-** something that is required or necessary
3. **Due to-** caused by; because of
4. **Discipline-** training expected to produce specific skill, behavior or character.
5. **Appointment-** an engagement or commitment to meet someone
6. **Wound-** an injury in which the skin is torn
7. **Stare-** to look fixedly at


**6 ACTIVITY:**

Create two good excuses or alibis on the following situations:

- a.** You are late in class for the 5th time this week.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

- b.** You forgot to make your homework which was given to you last week.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_

- c.** You accidentally broke the favorite flower vase of your mother.

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_





# LESSON 20: ASKING SOMEONE QUESTIONS

Review the vocabulary used for this week.

## 1 Example:

Ask him why he lives in the big city. Create a question.

*Example Question:*

*Why do you live in the big city?*



## 2 Answer the example question in one sentence.

---

## 3 Make a question in the following sentences. Write your question on the blanks provided. After creating these questions, look for an available teacher or student to ask.

1. Ask him/her if it is a good idea to memorize a book. 

---
2. Ask him/her if he/she is going to do something this evening. 

---
3. Ask him/her if he/she is interested to have a dinner with us tomorrow. 

---
4. Ask him/her if he/she is tired now. 

---
5. Ask him/her what he thinks about Italian food. 

---
6. Ask him/her what his/her major is. 

---
7. Ask him/her why he/she came here. 

---
8. Ask him/her what kind of music he/she likes. 

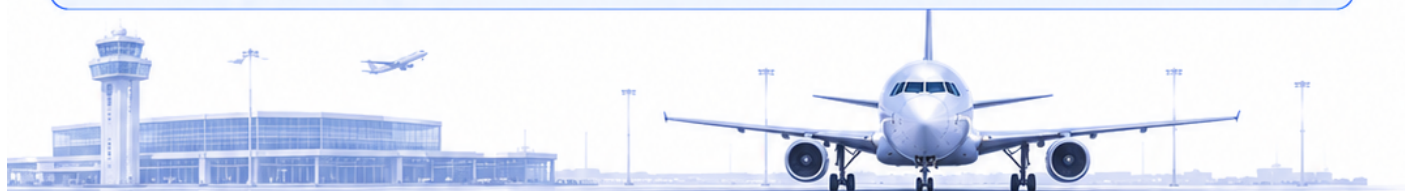
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9. Ask him/her what his /her first impression about you was. 

---

### Vocabulary:

- **Skip-** - miss or omit one of a repeated series of actions
- **Must-** - something that is required or necessary
- **Due to-** - caused by; because of
- **Discipline-** - training expected to produce specific skill, behavior or character

- **Appointment-** an engagement or commitment to meet someone
- **Wound-** an injury in which the skin is torn
- **Stare-** to look fixedly at



COMMUNICATE CLEARLY. FLY SAFELY.







## 4 Make a question. Write it on the line provided.

1. Ask him/her what the best way of removing stress is. \_\_\_\_\_
2. Ask him/her if he/she can lend you some money. \_\_\_\_\_
3. Ask him/her why it is important to study English. \_\_\_\_\_
4. Ask him/her which he/she likes better, to sleep or to watch TV. \_\_\_\_\_
5. Ask him/her what his/her daily routine is. \_\_\_\_\_
6. Ask him/her if he/she enjoys shopping for clothes. \_\_\_\_\_

### Vocabulary:

- |                      |                                     |                   |                                                  |
|----------------------|-------------------------------------|-------------------|--------------------------------------------------|
| • <b>Memorize-</b>   | to commit to memory                 | • <b>Lend-</b>    | to let another use or have something temporarily |
| • <b>Major-</b>      | a principal field of study          | • <b>Routine-</b> | a regular procedure                              |
| • <b>Impression-</b> | a mental image; a belief or opinion |                   |                                                  |



## 5 ACTIVITY:

After the interview, present the summary to your teacher about the interview you have just completed.

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SkyLine Language Center is dedicated to helping learners around the world develop powerful communication skills in English.

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