

RUNWAY GATEWAY

ESSENTIAL ENGLISH FOR WORLD TRAVELERS

PILOT LEVEL



WHERE YOUR ENGLISH JOURNEY
TAKES OFF AT **JET SPEED**

- ✈ Learn key English phrases for travelers
- ✈ Handle real-life situations confidently
- ✈ Explore other cultures and make connections

A STRUCTURED TRAVEL & GLOBAL COMMUNICATION SYSTEM



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PUBLICATION DETAILS

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PROGRAM NOTE

RUNWAY – GATEWAY is part of the SkyLine structured English system, guiding learners from basic travel communication to confident global interaction across three levels:



CREW

Build the Basics



PILOT

Travel Confidently



CAPTAIN

Lead & Connect

A STRUCTURED TRAVEL & GLOBAL COMMUNICATION SYSTEM



PROGRAM OVERVIEW



WHO THIS BOOK IS FOR

Designed for learners who:

- Have **intermediate English** communication skills and want to use them **confidently** while traveling abroad
- Want to **speak naturally** and handle real situations in airports, hotels, restaurants, shopping, and everyday travel
- Must **buy tickets, ask for help, order food**, and solve travel issues independently
- Are ready to travel the world confidently using **practical English**



LEARNING OBJECTIVES

Upon completion, students should be able to:

- **Introduce themselves** and start conversations naturally
- Ask for **information** and **directions** clearly and effectively
- Handle **airport, hotel, restaurant**, and **shopping** situations with confidence
- **Order food** and **shop** using appropriate language
- **Request assistance, resolve problems**, and manage common travel challenges



INSTRUCTIONAL USE

This program may be delivered through:

- **Interactive** travel lessons
- Practical **role-playing** exercises
- Engaging **multimedia aids** (audio, video, charts)
- Fun and supportive **learning environments** for beginners



RUNWAY GATEWAY — Pilot Level

Table of Contents

✈ Lesson 01 — Handling Airport Situations Smoothly (3-5)

→ Manage check-in, delays, and questions with confidence

✈ Lesson 02 — Giving & Understanding Detailed Directions (5-8)

→ Explain routes clearly with multiple steps

✈ Lesson 03 — Managing Transportation & Travel Plans (9-11)

→ Discuss routes, schedules, and options (taxi, train, metro)

✈ Lesson 04 — Hotel Communication & Problem Solving (12-14)

→ Handle check-in issues, requests, and complaints

✈ Lesson 05 — Ordering Food with Preferences & Modifications (15-17)

→ Customize orders and ask questions about food

✈ Lesson 06 — Shopping with Decisions & Comparisons (18-20)

→ Compare items, discuss quality, and negotiate choices

✈ Lesson 07 — Handling Emergencies & Unexpected Problems (21-23)

→ Explain situations clearly and ask for proper help

✈ Lesson 08 — Social Conversations While Traveling (24-26)

→ Build natural conversations with travelers and locals

✈ Lesson 09 — Describing Places with Detail & Opinion (27-29)

→ Give richer descriptions with reasons and comparisons

✈ Lesson 10 — Sharing Travel Experiences (Structured Storytelling) (30-32)

→ Tell clear, engaging travel stories with details

Lesson 01: Handling Airport Situations Smoothly

✈️ PRE-FLIGHT

Objective:

Learn how to handle airport situations confidently, including check-in, delays, and basic problems.

✈️ Warm-up Questions:

1. Have you ever had a problem at the airport?
2. What do you do if your flight is delayed?
3. How do you feel when something goes wrong while traveling?

✈️ BOARDING — KEY VOCABULARY

Delay — When something is late

Queue — A line of people

Check-in counter — Place to register for a flight

Carry-on — Small bag you take on the plane

Luggage — Bags you check in

Problem — Something wrong

Assist — Help someone

Flight status — Information about your flight

Gate change — New boarding gate

Announcement — Public information

✈ TAKE-OFF — CABIN EXCHANGE

Check-in Agent: Good morning. May I see your passport, please?

Mia: Good morning. Here you go.

Check-in Agent: Thank you. I'm afraid your flight is delayed.

Mia: Oh, I see. How long is the delay?

Check-in Agent: About one hour.

Victor: Will the gate change?

Check-in Agent: At the moment, no. But please check the screens for updates.

Rico: So we just wait, right?

Check-in Agent: Yes, or you can relax in the waiting area.

Mia: Alright, thank you for your help.

✈ CLIMB — SPEAKING UPGRADE

My flight is late → My flight is delayed → My flight has been delayed

We wait → We need to wait → We'll have to wait for one hour

Where is the gate? → Has the gate changed? → Could you confirm the gate number?

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What happened to the flight?
2. How long is the delay?
3. What should you do next?

Task 2:

1. My flight is _____
2. I need to _____
3. The gate is _____

✈ LANDING — SIMULATION

Scenario:

Your flight is delayed at the airport.

Assignment:

Record a 30–40 second conversation including delay, questions, and next actions.

Lesson 02: Giving & Understanding Detailed Directions

✈️ PRE-FLIGHT

Objective:

Learn how to give and understand detailed directions with multiple steps and landmarks.

✈️ Warm-up Questions:

1. Have you ever gotten lost in a city?
2. Do you prefer using a map or asking people?
3. What makes directions easy to understand?

✈️ BOARDING — KEY VOCABULARY

Intersection — Where two roads meet

Block — Distance between streets

Landmark — Easy-to-see place (park, building)

Cross — Go to the other side

Traffic light — Red, yellow, green lights

Straight ahead — Forward direction

Next to — Very close

Across from — Opposite side

Far from — Not close

Route — Way to go somewhere

✈ TAKE-OFF — CABIN EXCHANGE

Victor: Excuse me, could you tell us how to get to the train station?

Local Person: Sure. Go straight ahead for two blocks.

Local Person: Then turn right at the traffic light.

Mia: Okay, go straight, then right.

Local Person: After that, you'll see a large park on your left.

Rico: Alright, park on the left. Got it.

Local Person: The station is right across from the park.

Victor: Perfect, thank you for the clear directions.

Mia: Yes, that really helps.

✈ CLIMB — SPEAKING UPGRADE

Go straight → Go straight for two blocks → Go straight for two blocks, then turn right

Turn left → Turn left at the corner → Turn left at the traffic light

It is near the park → It is next to the park → It is across from the park

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. How many blocks do you walk?
2. Where do you turn?
3. What landmark do you see?

Task 2:

1. Go straight for _____
2. Turn _____ at the _____
3. It is next to _____

✈ LANDING — SIMULATION

Scenario:

You are in a new city and need detailed directions.

Assignment:

Record a 30–40 second conversation including steps, landmark, and confirmation.

Lesson 03: Managing Transportation & Travel Plans

✈️ PRE-FLIGHT

Objective:

Learn how to discuss transportation options, compare choices, and plan travel routes.

✈️ Warm-up Questions:

1. How do you usually plan your travel?
2. Do you prefer fast or cheap transport?
3. What factors are important when choosing transport?

✈️ BOARDING — KEY VOCABULARY

Schedule — Time plan

Route — Way to travel

Option — Choice

Direct — No stops

Transfer — Change transport

Delay — Late time

Platform — Place to board a train

Ticket machine — Device to buy tickets

Journey — Travel from one place to another

Available — Ready to use

✈ TAKE-OFF — CABIN EXCHANGE

Victor: Excuse me, what's the best way to get to the airport?

Station Staff: You have two options. You can take the train or a bus.

Mia: Which one is faster?

Station Staff: The train is faster. It takes about 20 minutes.

Rico: And the bus?

Station Staff: The bus is cheaper, but it takes around 40 minutes.

Victor: Does the train go directly?

Station Staff: Yes, it's a direct route. No transfers needed.

Mia: Great, we'll take the train then.

Rico: Yeah, faster is better this time.

✈ CLIMB — SPEAKING UPGRADE

We go by bus → We can take the bus → We could take the bus, but it's slower

It is fast → It is faster → The train is faster than the bus

I choose the train → I think we should take the train → I think we should take the train because it's faster

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What are the options?
2. Which one is faster?
3. Which one is cheaper?

Task 2:

1. We can take _____
2. It is _____ than _____
3. I think we should _____ because _____

✈ LANDING — SIMULATION

Scenario:

You need to choose transportation to the airport.

Assignment:

Record a 30–40 second conversation including options, comparison, and decision.

Lesson 04: Hotel Communication & Problem Solving

✈️ PRE-FLIGHT

Objective:

Learn how to handle hotel issues, make requests, and communicate problems politely.

✈️ Warm-up Questions:

1. Have you ever had a problem in a hotel?
2. What do you do if something is wrong in your room?
3. Is it easy for you to complain in English?

✈️ BOARDING — KEY VOCABULARY

Issue — A problem

Reception — Hotel front desk

Complaint — Saying something is wrong

Fix — Repair

Replace — Change something

Available — Ready to use

Air conditioning — Cooling system

Noise — Unwanted sound

Service — Help provided

Solution — Way to fix a problem

✈ TAKE-OFF — CABIN EXCHANGE

Mia: Excuse me, I have an issue with my room.

Receptionist: I'm sorry to hear that. What seems to be the problem?

Mia: The air conditioning is not working.

Receptionist: I see. We can send someone to fix it.

Victor: Also, the room is quite noisy at night.

Receptionist: I understand. We can offer you another room.

Rico: That sounds better. Is it available now?

Receptionist: Yes, we have a quiet room on another floor.

Mia: Great, thank you for your help.

✈ CLIMB — SPEAKING UPGRADE

There is a problem → I have a problem → I have an issue with my room

It is not working → The air conditioning is not working → The air conditioning doesn't seem to be working

Change the room → Can we change the room? → Would it be possible to change the room?

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What is the problem?
2. What solution is offered?
3. Do they accept the solution?

Task 2:

1. I have an issue with _____
2. It is not working properly
3. Could you _____

✈ LANDING — SIMULATION

Scenario:

You have a problem in your hotel room.

Assignment:

Record a 30–40 second conversation including problem, complaint, and solution.

Lesson 05: Ordering Food with Preferences & Modifications

✈️ PRE-FLIGHT

Objective:

Learn how to order food with preferences, ask questions, and request modifications politely.

✈️ Warm-up Questions:

1. Do you usually change your order in restaurants?
2. Do you have any food preferences?
3. How do you ask about ingredients?

✈️ BOARDING — KEY VOCABULARY

Preference — What you like

Ingredient — What food contains

Allergy — Reaction to food

Recommend — Suggest

Spicy — Hot food

Mild — Not strong

Grilled — Cooked on fire

Fried — Cooked in oil

Vegetarian — No meat

Dish — A prepared meal

✈ TAKE-OFF — CABIN EXCHANGE

Waiter: Good evening. Are you ready to order?

Mia: Yes, I think so. Could you recommend something?

Waiter: Our grilled chicken is very popular.

Mia: That sounds good. Does it come with vegetables?

Waiter: Yes, it comes with rice and vegetables.

Victor: I'd like the same, but could you make it less spicy?

Waiter: Of course, no problem.

Rico: I'm vegetarian. Do you have any options?

Waiter: Yes, we have a vegetarian pasta.

Rico: Perfect, I'll go with that.

✈ CLIMB — SPEAKING UPGRADE

I want chicken → I would like chicken → I'd like grilled chicken with vegetables

Is it spicy? → Is this dish spicy? → Could you make it less spicy?

I don't eat meat → I'm vegetarian → I'm vegetarian. Do you have any options?

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What does Mia order?
2. What change does Victor request?
3. What does Rico ask for?

Task 2:

1. I would like _____ with _____
2. Could you make it _____
3. Do you have any _____ options?

✈ LANDING — SIMULATION

Scenario:

You are ordering food at a restaurant.

Assignment:

Record a 30–40 second conversation including preference, modification, and question.

Lesson 06: Shopping with Decisions & Comparisons

✈️ PRE-FLIGHT

Objective:

Learn how to compare products, express opinions, and make purchasing decisions.

✈️ Warm-up Questions:

1. Do you compare items before buying?
2. What is more important: price or quality?
3. How do you decide what to buy?

✈️ BOARDING — KEY VOCABULARY

Compare — Look at differences

Quality — How good something is

Price — Cost

Expensive — High price

Affordable — Good price

Cheap — Low price (sometimes low quality)

Better — Higher quality

Worse — Lower quality

Worth it — Good for the price

Choice — Decision

✈ TAKE-OFF — CABIN EXCHANGE

Mia: I like this jacket, but it's a bit expensive.

Shop Assistant: Yes, but it's very good quality.

Victor: What about this one?

Shop Assistant: That one is cheaper, but the quality is not as good.

Rico: Hmm... I think the first one looks better.

Mia: I agree. It's more expensive, but it's worth it.

Victor: Yes, it's better to buy something that lasts longer.

Mia: Alright, I'll take the first one.

✈ CLIMB — SPEAKING UPGRADE

It is expensive → It is a bit expensive → It's a bit expensive, but it's good quality

It is better → It looks better → I think this one looks better

I buy this → I will take this → I'll take this because it's worth it

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. Which item is more expensive?
2. Which one has better quality?
3. What do they choose?

Task 2:

1. This one is _____ than _____
2. It is more _____ but _____
3. I think this is better because _____

✈ LANDING — SIMULATION

Scenario:

You are choosing between two items in a shop.

Assignment:

Record a 30–40 second conversation including comparison, opinion, and final decision.

Lesson 07: Handling Emergencies & Unexpected Problems

✈️ PRE-FLIGHT

Objective:

Learn how to explain problems clearly and request help in urgent situations.

✈️ Warm-up Questions:

1. What would you do if you lost your passport?
2. How do you react in stressful situations?
3. What information is important in an emergency?

✈️ BOARDING — KEY VOCABULARY

Emergency — Serious situation

Report — Give official information

Lost — Something is missing

Stolen — Taken by someone

Describe — Explain details

Situation — What is happening

Assistance — Help

Calm — Not stressed

Immediately — Right now

Contact — Communicate with

✈ TAKE-OFF — CABIN EXCHANGE

Mia: Excuse me, I need help. I think I lost my passport.

Police Officer: Alright, please stay calm. When did you last see it?

Mia: I had it at the hotel this morning.

Victor: We checked out about an hour ago.

Police Officer: I understand. We'll need to make a report.

Rico: What should we do next?

Police Officer: You should contact your embassy immediately.

Mia: Okay, thank you. I'm really worried.

Police Officer: Don't worry. We'll assist you through the process.

✈ CLIMB — SPEAKING UPGRADE

I lost my passport → I think I lost my passport → I believe I may have lost my passport

Help me → I need help → I need assistance with this situation

What should I do? → What should I do next? → Could you advise me on what to do next?

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What is the problem?
2. When did it happen?
3. What is the solution?

Task 2:

1. I think I lost _____
2. I need help with _____
3. What should I do _____

✈ LANDING — SIMULATION

Scenario:

You lost an important document while traveling.

Assignment:

Record a 30–40 second conversation including problem, details, and next steps.

Lesson 08: Social Conversations While Traveling

✈️ PRE-FLIGHT

Objective:

Learn how to start, maintain, and develop natural conversations while traveling.

✈️ Warm-up Questions:

1. Do you like talking to new people while traveling?
2. What topics are easy to talk about?
3. How do you continue a conversation?

✈️ BOARDING — KEY VOCABULARY

Conversation — Talking with someone

Topic — Subject of discussion

Experience — Something you did

Travel — Moving between places

Recommend — Suggest

Interesting — Something engaging

Similar — Almost the same

Different — Not the same

Culture — Way of life

Trip — Journey

✈ TAKE-OFF — CABIN EXCHANGE

Traveler: Hi, is this seat taken?

Mia: No, go ahead.

Traveler: Thanks. Are you traveling for work or vacation?

Victor: A bit of both, actually. We're here for a short business trip.

Traveler: Nice. How do you like the city so far?

Mia: It's really interesting. The culture is quite different from ours.

Rico: Yeah, and the food here is amazing.

Traveler: I agree. Have you visited the old town yet?

Victor: Not yet, but we're planning to go tomorrow.

Traveler: You should definitely check it out. It's one of the best places in the city.

Mia: Thanks, we'll do that.

✈ CLIMB — SPEAKING UPGRADE

It is nice → It is really nice → It's really nice. I like the atmosphere

I like the city → I really like the city → I really like the city because it feels very lively

We go tomorrow → We are going tomorrow → We're planning to go tomorrow

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. Why are they traveling?
2. What do they think about the city?
3. What do they plan to do?

Task 2:

1. I really like _____ because _____
2. We are planning to _____
3. You should visit _____

✈ LANDING — SIMULATION

Scenario:

You meet a traveler and start a conversation.

Assignment:

Record a 30–40 second conversation including questions, opinions, and plans.

Lesson 09: Describing Places with Detail & Opinion

✈ PRE-FLIGHT

Objective:

Learn how to describe places clearly, give opinions, and explain why you like or dislike them.

✈ Warm-up Questions:

1. What kind of places do you like visiting?
2. How do you describe a city or place?
3. What makes a place interesting?

✈ BOARDING — KEY VOCABULARY

View — What you can see

Crowded — Many people

Quiet — Not noisy

Modern — New style

Traditional — Old style

Beautiful — Very nice to see

Busy — Full of activity

Relaxing — Calm and peaceful

Atmosphere — Feeling of a place

Location — Where something is

✈️ **TAKE-OFF — CABIN EXCHANGE**

Mia: The old town is really beautiful.

Victor: Yes, I agree. The buildings are very traditional.

Rico: Yeah, but it's a bit crowded during the day.

Mia: That's true, but the atmosphere is amazing.

Victor: I think it's more interesting than the modern part of the city.

Rico: I don't know. I kind of prefer the modern areas — they feel more comfortable.

Mia: I see your point, but I like places with history.

Victor: Same here. It makes the experience more memorable.

✈️ **CLIMB — SPEAKING UPGRADE**

It is nice → It is beautiful → It is really beautiful and relaxing

It is crowded → It is quite crowded → It gets quite crowded during the day

I like it → I really like it → I really like it because of the atmosphere

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. How do they describe the old town?
2. What is the problem with it?
3. What do they compare it to?

Task 2:

1. It is _____ and _____
2. I like it because _____
3. It is more _____ than _____

✈ LANDING — SIMULATION

Scenario:

Describe a place you visited.

Assignment:

Record a 30–40 second description including details, opinion, and comparison.

Lesson 10: Sharing Travel Experiences (Structured Storytelling)

✈ PRE-FLIGHT

Objective:

Learn how to tell a clear, structured travel story with details, sequence, and personal opinion.

✈ Warm-up Questions:

1. What is your most memorable trip?
2. Do you enjoy telling stories?
3. What makes a story interesting?

✈ BOARDING — KEY VOCABULARY

Experience — Something you did

Journey — Travel from one place to another

Unexpected — Not planned

Happen — Take place

Situation — What occurred

Enjoy — Like something

Difficult — Not easy

Memorable — Easy to remember

Recommend — Suggest

Overall — In general

✈ TAKE-OFF — CABIN EXCHANGE

Mia: Last month, I went on a trip to Italy.

Victor: That sounds interesting. How was it?

Mia: It was great overall, but something unexpected happened.

Rico: Oh really? What happened?

Mia: We missed our train because we arrived late at the station.

Victor: That must have been stressful.

Mia: Yes, it was. But we found another train later.

Rico: So it worked out in the end?

Mia: Yes, and we actually enjoyed the rest of the trip a lot.

Victor: Would you recommend it?

Mia: Definitely. It was a memorable experience.

✈️ CLIMB — SPEAKING UPGRADE

I went to Italy → I went on a trip to Italy → Last month, I went on a trip to Italy

Something happened → Something unexpected happened → Something unexpected happened during the trip

It was good → It was really good → Overall, it was a really good experience

CRUISE — CONTROLLED PRACTICE

Task 1:

1. Where did Mia go?
2. What problem happened?
3. How did the situation end?

Task 2:

1. Last _____, I went to _____
2. Something unexpected _____
3. Overall, it was _____

✈️ LANDING — SIMULATION

Scenario:

Tell a short travel story.

Assignment:

Record a 40–60 second story including where you went, what happened, how it ended, and your opinion.

YOU HAVE COMPLETED PILOT LEVEL.

CONGRATULATIONS!

You have successfully completed the
RUNWAY – GATEWAY PILOT LEVEL

- ✓ Speak **fluently** and clearly
- ✓ Give **detailed information** and explanations
- ✓ Manage **travel challenges** easily
- ✓ Confidently **interact in diverse scenarios**

WHAT'S NEXT?

Consider progressing to the
CAPTAIN LEVEL
to even further enhance and master
your travel English skills.

FINAL MESSAGE

Great pilots communicate clearly.
Great captains communicate confidently
in any language.

RUNWAY – GATEWAY

RANKING SYSTEM

Advance from mastering basic travel English to
confident global communication skills



- ✓ Master **basic English** for travel
- ✓ Handle **everyday travel** situations
- ✓ **Ask questions**, buy tickets, order food
- ✓ Build confidence using **practical English**



- ✓ **Speak fluently** and clearly in various settings
- ✓ Give **detailed information** and explanations
- ✓ Manage **travel challenges** easily
- ✓ Confidently **interact** in diverse scenarios



- ✓ Communicate **effectively** around the world
- ✓ Handle **international travel challenges** smoothly
- ✓ Engage in diverse **global interactions** with confidence

Achieve travel English mastery by progressing
through these levels and becoming a
CONFIDENT GLOBAL COMMUNICATOR.



PILOT LEVEL

TRAVEL ENGLISH SPEAKING PROGRAM

ADVANCE YOUR ENGLISH. ELEVATE YOUR TRAVELS.

PILOT LEVEL is a structured Travel English speaking program designed to help you **communicate clearly, confidently, and effectively** in real travel situations.

Whether you're a frequent traveler, an ambitious professional, or preparing for international opportunities, this program will **strengthen your English skills** and help you **handle any travel challenge** with **confidence**.

MASTER THE ESSENTIALS OF TRAVEL ENGLISH:

- ✓ Speak **fluently** and clearly
- ✓ Give **detailed information** and explanations
- ✓ Manage **travel challenges** easily
- ✓ Confidently **interact** in diverse scenarios
- ✓ Handle situations with **clarity** and professionalism

SPEAK. TRAVEL. SUCCEED.

PREPARE FOR MORE.
FLY HIGHER.

Build the skills. Boost your confidence.
Go further.