

RUNWAY STREET

PILOT LEVEL



LEARN. TRAIN. OVERCOME. REPEAT.



A STRUCTURED STREET & GLOBAL COMMUNICATION SYSTEM



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PROGRAM NOTE

RUNWAY – STREET is part of the SkyLine structured English system, guiding learners from basic street communication to confident global interaction across three levels:



CREW
BUILD THE
BASICS



PILOT
TRAVEL
CONFIDENTLY



CAPTAIN
LEAD &
CONNECT

STAY
REAL

LIVE THE
STREET



RUNWAY STREET

PILOT LEVEL



PROGRAM OVERVIEW



WHO THIS BOOK IS FOR

RUNWAY STREET – PILOT LEVEL is designed for learners who want to level up their English and speak with more confidence in real situations.



Have basic English communication skills and want to **improve**



Want to speak longer, clearer, and more **confidently**



Need to handle **real conversations** naturally



Need to **express opinions**, give reasons, and react smoothly



Are ready to move from basic speaking → **structured communication**



WHAT YOU WILL LEARN

By the end of PILOT LEVEL, you will be able to:

- ✓ **Extend** answers and avoid short responses
- ✓ **Explain ideas** clearly with details and examples
- ✓ Express **opinions** confidently
- ✓ **Agree** and **disagree naturally** in conversations
- ✓ Give **suggestions** and advice effectively
- ✓ **Handle problems** and situations calmly
- ✓ **Support ideas** with clear reasons and logic
- ✓ **Explain** processes step by step
- ✓ **Describe** situations and their impact
- ✓ Speak for **longer periods** with structure and flow



Express Opinions



Give Reasons



React Naturally



Solve Situations



Real-Life Communication



HOW YOU WILL LEARN

This book follows the RUNWAY STREET Lesson System:



PRE-FLIGHT → Warm-up & mindset



BOARDING → Street vocabulary



TAKE-OFF → Real conversation



CLIMB → Speaking upgrade



CRUISE → Controlled practice



LANDING → Real-life simulation



INSIDE THIS BOOK

Each lesson includes:



Real-life conversations (street style)



Practical vocabulary (used in real situations)



Speaking practice (step-by-step)



Reaction training (how to respond naturally)



Confidence-building tasks



PROGRESSION MODEL

This level focuses on structured speaking development:

LESSONS 1-3

→ Build speaking foundation (extend, explain, express)

LESSONS 4-7

→ Interaction & logic (react, advise, handle, justify)

LESSONS 8-10

→ Advanced control (process, impact, long speaking)



RESULT

By the end of this level, learners will:



Speak more **fluently** and **confidently**



Organize ideas **clearly** and **logically**



Handle conversations **naturally** in real situations

RUNWAY STATUS:
STREET FLOW
ACTIVATED

YOU ARE NOW MOVING FROM:

BASIC COMMUNICATION



STRUCTURED REAL SPEAKING

LEARN. TRAIN. OVERCOME. REPEAT.

RUNWAY STREET — PILOT LEVEL

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Lesson 01: Extending Your Answers

✈ PRE-FLIGHT

Objective:

Develop the ability to extend answers with reasons, details, and examples in real conversations.

✈ Warm-up Questions:

1. What did you do yesterday?
2. Do you like your city? Why?
3. What do you usually do on weekends?

✈ BOARDING — STREET VOCABULARY

Actually — In fact / really

Usually — Most of the time

Because of that — For that reason

For example — To give an example

Especially — More than others

I think — Express opinion

One reason — Give explanation

Also — Add information

Kind of — A little / partly

Pretty — Quite / fairly

✈ TAKE-OFF — STREET CONVERSATION

Mia: I went out yesterday. It was pretty fun.

Rico: Yeah? What did you do exactly?

Mia: I met some friends, and we just walked around the city and talked for a while.

Victor: That sounds enjoyable. I usually prefer staying home, but sometimes I go out as well, especially on weekends.

Rico: Same here. I usually chill at home, but yesterday I went out because I needed a break.

Mia: Yeah, exactly. It helps you relax.

✈ CLIMB — SPEAKING UPGRADE

I went out → I went out with friends → I went out with friends because I wanted to relax

I like my city → I like my city because it's active → I like my city because it's active and there are many places to go

I stayed home → I stayed home because I was tired → I stayed home because I was tired, and I needed some rest

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What did Mia do yesterday?
2. Why did Rico go out?
3. What does Victor usually do?

Task 2:

1. I like coffee → _____
2. I go home after work → _____
3. I like traveling → _____

✈ LANDING — STREET SIMULATION

Scenario:

You are talking with a friend about your day.

Assignment:

Record a 60–90 second conversation including details, reasons, and examples.

Lesson 02: Adding Details & Explaining Ideas

✈️ PRE-FLIGHT

Objective:

Develop the ability to add details and explain your ideas clearly in conversations.

✈️ Warm-up Questions:

1. What do you usually do after work?
2. Why do you like your favorite place?
3. What kind of movies do you enjoy?

✈️ BOARDING — STREET VOCABULARY

Explain — Make something clear

Detail — Extra information

Reason — Why something happens

For example — Give example

That's why — Result

It depends — Not always the same

Kind of — A little / partly

Mostly — In most cases

Actually — In fact

Basically — Simple explanation

✈ TAKE-OFF — STREET CONVERSATION

Mia: I like this place. It's really comfortable.

Rico: Yeah? What do you like about it?

Mia: Well, it's quiet, and the atmosphere is nice. Also, the people here are friendly.

Victor: I agree. It is quite relaxing. That's why I come here after work.

Rico: Yeah, same. I usually come here when I need to focus or just chill.

Mia: Exactly. It helps you clear your mind.

✈ CLIMB — SPEAKING UPGRADE

I like it → I like it because it's comfortable → I like it because it's comfortable and the atmosphere is nice

It's good → It's good because the service is fast → It's good because the service is fast, and the staff are friendly

I go there → I go there to relax → I go there to relax because it helps me clear my mind

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. Why does Mia like the place?
2. Why does Victor go there?
3. When does Rico go there?

Task 2:

1. I like this café → _____
2. I watch movies → _____
3. I go out on weekends → _____

✈ LANDING — STREET SIMULATION

Scenario:

You are explaining why you like a place or activity.

Assignment:

Record a 60–90 second conversation including reasons, details, and examples.

Lesson 03: Expressing Opinions with Confidence

✈️ PRE-FLIGHT

Objective:

Develop the ability to express your opinions clearly, confidently, and naturally in conversations.

✈️ Warm-up Questions:

1. Do you prefer working alone or in a team? Why?
2. What do you think about social media?
3. Is it better to live in a city or a small town? Why?

✈️ BOARDING — STREET VOCABULARY

I think — Express opinion

In my opinion — Stronger opinion

Personally — Personal view

I feel like — Informal opinion

It depends — Not always the same

To be honest — Real opinion

Kind of — A little

Pretty — Quite

Better — More good

Worse — Less good

✈ TAKE-OFF — STREET CONVERSATION

Mia: I think working in a team is better.

Rico: Really? I prefer working alone, to be honest.

Mia: Why?

Rico: Because I can focus more, and I don't depend on others.

Victor: Personally, I believe both options have advantages. It depends on the situation.

Mia: Yeah, that makes sense. Sometimes teamwork is better, especially for big projects.

Rico: Yeah, I get that. But I still like doing things my way.

✈ CLIMB — SPEAKING UPGRADE

I like it → I think it's good → I think it's good because it's easy

I don't like it → I don't think it's good → I don't think it's good because it's stressful

It's better → I think it's better → In my opinion, it's better because it saves time

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What does Mia prefer?
2. Why does Rico prefer working alone?
3. What does Victor think?

Task 2:

1. City or small town → _____
2. Online learning → _____
3. Working alone or in a team → _____

✈ LANDING — STREET SIMULATION

Scenario:

You are talking with a friend and sharing your opinion.

Assignment:

Record a 60–90 second conversation including opinion, reason, and reaction.

Lesson 04: Agreeing & Disagreeing Naturally

✈ PRE-FLIGHT

Objective:

Develop the ability to agree and disagree politely and naturally in conversations.

✈ Warm-up Questions:

1. Do you always agree with your friends?
2. Is it okay to disagree with someone? Why?
3. How do you react when someone disagrees with you?

✈ BOARDING — STREET VOCABULARY

I agree — Same opinion

Exactly — Strong agreement

That's true — Accept idea

I see your point — Understand

Maybe — Soft reaction

I'm not sure — Not confident

I don't agree — Different opinion

I don't think so — Disagree

It depends — Not always

You're right, but — Partial agreement

✈ TAKE-OFF — STREET CONVERSATION

Mia: I think online learning is better than traditional classes.

Rico: Hmm, I'm not sure. I think face-to-face classes are better.

Mia: Really? Why?

Rico: Because you can interact more, and it feels more real.

Victor: I see your point. However, online learning offers more flexibility.

Mia: Exactly. You can learn from anywhere.

Rico: Yeah, that's true... but I still prefer real classes.

✈ CLIMB — SPEAKING UPGRADE

I agree → I agree with you → I completely agree with you

I don't agree → I don't really agree → I don't really agree because it's not effective

You're right → You're right, but... → You're right, but I think there's another way

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What does Mia think?
2. Why does Rico disagree?
3. What does Victor say?

Task 2:

1. Online learning is better → _____
 2. City life is better → _____
 3. Working at night is better → _____
- (Agree or disagree + give a reason)

✈ LANDING — STREET SIMULATION

Scenario:

You are discussing a topic with a friend.

Assignment:

Record a 60–90 second conversation including agreement, disagreement, and reaction.

Lesson 05: Giving Suggestions & Advice

✈ PRE-FLIGHT

Objective:

Develop the ability to give suggestions and advice clearly and naturally in conversations.

✈ Warm-up Questions:

1. Do you usually give advice to your friends?
2. What do you do when someone asks for help?
3. Is it easy or difficult to give advice? Why?

✈ BOARDING — STREET VOCABULARY

You should — Give advice

You shouldn't — Negative advice

I think you should — Soft advice

Why don't you — Suggestion

Maybe you can — Soft suggestion

Try to — Recommendation

It's better to — Strong advice

If I were you — Personal advice

That might help — Result

It could be a good idea — Suggestion

✈ TAKE-OFF — STREET CONVERSATION

Mia: I feel really tired these days. I don't have enough energy.

Rico: Yeah? Maybe you should get more rest.

Mia: Yeah, I think so. But I also have a lot of work.

Victor: If I were you, I would try to organize your schedule better.

Rico: Yeah, or you can take short breaks during the day. That might help.

Mia: That's actually a good idea. I'll try that.

✈ CLIMB — SPEAKING UPGRADE

You should rest → I think you should rest → I think you should rest because you look tired

Try this → You can try this → Maybe you can try this, it could help

Do this → It's better to do this → It's better to do this because it saves time

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What problem does Mia have?
2. What advice does Rico give?
3. What does Victor suggest?

Task 2:

1. Your friend is stressed → _____
2. Your friend is always late → _____
3. Your friend wants to learn English → _____

✈ LANDING — STREET SIMULATION

Scenario:

Your friend has a problem. You give advice.

Assignment:

Record a 60–90 second conversation including suggestion, advice, and result.

Lesson 06: Handling Problems & Situations

✈️ PRE-FLIGHT

Objective:

Develop the ability to describe problems and respond to situations clearly and calmly.

✈️ Warm-up Questions:

1. What do you do when you have a problem?
2. Is it easy for you to stay calm in difficult situations?
3. Can you describe a recent problem you had?

✈️ BOARDING — STREET VOCABULARY

Problem — A difficult situation

Issue — A small problem

Situation — What is happening

Handle — Deal with

Fix — Solve

Solution — Answer to a problem

Deal with — Manage

Calm — Not stressed

Stressful — Difficult / pressure

Figure out — Find a solution

✈ TAKE-OFF — STREET CONVERSATION

Mia: I had a problem at work today.

Rico: What happened?

Mia: The system stopped working, and I couldn't finish my tasks.

Victor: That sounds stressful. How did you handle it?

Mia: I tried to fix it, but it didn't work. Then I asked for help.

Rico: Yeah, that's smart. Sometimes you just need support.

Victor: Exactly. The best approach is to stay calm and find a solution step by step.

✈ CLIMB — SPEAKING UPGRADE

I had a problem → I had a problem at work → I had a problem at work because the system stopped working

I fixed it → I tried to fix it → I tried to fix it, but I needed help

It was stressful → It was really stressful → It was really stressful, but I stayed calm

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What problem did Mia have?
2. What did she try to do?
3. What advice does Victor give?

Task 2:

1. You lost something → _____
2. You were late → _____
3. You had a problem at work → _____

✈ LANDING — STREET SIMULATION

Scenario:

You explain a problem and how you handled it.

Assignment:

Record a 60–90 second conversation including:

- problem
- action
- result

Lesson 07: Giving Reasons & Justifying Ideas

✈️ PRE-FLIGHT

Objective:

Develop the ability to give clear reasons and justify your ideas in conversations.

✈️ Warm-up Questions:

1. Do you usually explain your opinions?
2. Why is it important to give reasons?
3. Can you change someone's opinion with good arguments?

✈️ BOARDING — STREET VOCABULARY

Reason — Why something happens

Because — Give reason

That's why — Result

So — Result

Since — Reason

As a result — Outcome

Explain — Make clear

Point — Idea

Argument — Strong reason

Support — Help your idea

✈ TAKE-OFF — STREET CONVERSATION

Mia: I think working from home is better.

Rico: Why do you think that?

Mia: Because it saves time, and you don't need to travel.

Victor: That's a valid point. Also, people can focus more at home.

Rico: Yeah, but I think working in the office is better since you can communicate more easily.

Mia: That's true. So I guess it depends on the person.

Victor: Exactly. Both options have their advantages, depending on the situation.

✈ CLIMB — SPEAKING UPGRADE

I like it → I like it because it's easy → I like it because it's easy, so it saves time

It's better → It's better because it's faster → It's better because it's faster, and as a result, you finish earlier

I think this → I think this because... → I think this because..., and that's why...

✈️ CRUISE — CONTROLLED PRACTICE

Task 1:

1. Why does Mia prefer working from home?
2. What does Victor add?
3. Why does Rico disagree?

Task 2:

1. I like my job → _____
2. I prefer online learning → _____
3. I enjoy traveling → _____

✈️ LANDING — STREET SIMULATION

Scenario:

You explain your opinion and give strong reasons.

Assignment:

Record a 60–90 second conversation including:

- opinion
- reason
- result

Lesson 08: Multi-Step Thinking & Explaining Processes

✈️ PRE-FLIGHT

Objective:

Develop the ability to explain processes step by step clearly and logically.

✈️ Warm-up Questions:

1. Can you explain how you start your day?
2. How do you usually solve a problem?
3. Is it easy for you to explain things step by step?

✈️ BOARDING — STREET VOCABULARY

First — Step 1

Then — Next step

After that — Following step

Next — Continue

Finally — Last step

Step by step — In order

Process — Series of actions

Plan — Organized steps

Start — Begin

Finish — End

✈ TAKE-OFF — STREET CONVERSATION

Mia: How do you usually organize your work?

Rico: First, I check what I need to do. Then I make a simple plan.

Mia: That makes sense. What do you do after that?

Rico: After that, I start with the most important tasks.

Victor: That is a very effective method. Finally, it is important to review your work and make sure everything is completed correctly.

Mia: Yeah, I agree. Step by step is always better.

✈ CLIMB — SPEAKING UPGRADE

I start → First, I start → First, I start with the most important task

I continue → Then I continue → Then I continue step by step

I finish → Finally, I finish → Finally, I finish and check everything

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What does Rico do first?
2. What does he do after that?
3. What does Victor suggest?

Task 2:

1. How you study English → _____
2. How you prepare for work → _____
3. How you solve a problem → _____

✈ LANDING — STREET SIMULATION

Scenario:

You explain a process step by step.

Assignment:

Record a 60–90 second explanation including:

- steps
- order
- clear structure

Lesson 09: Describing Situations with Impact

✈️ PRE-FLIGHT

Objective:

Develop the ability to describe situations clearly and explain their impact or result.

✈️ Warm-up Questions:

1. Can you describe a difficult situation you had recently?
2. What usually happens when something goes wrong?
3. How do situations affect your decisions?

✈️ BOARDING — STREET VOCABULARY

Situation — What is happening

Happen — Take place

Result — What comes after

Impact — Effect

Because of — Reason

So — Result

That's why — Explanation

Change — Become different

Affect — Influence

Decision — Choice

✈ TAKE-OFF — STREET CONVERSATION

Mia: Something unexpected happened today at work.

Rico: What happened?

Mia: A client canceled a meeting at the last minute.

Victor: That can have a strong impact. What did you do?

Mia: I had to change my plans, so I worked on something else.

Rico: Yeah, situations like that can affect your whole day.

Victor: Exactly. That's why it's important to stay flexible.

✈ CLIMB — SPEAKING UPGRADE

Something happened → Something unexpected happened → Something unexpected happened, and it changed my plans

It affected me → It affected my work → It affected my work, so I had to adjust

I changed plans → I changed my plans → I changed my plans because of the situation

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. What happened to Mia?
2. What did she do after that?
3. What does Victor say about situations?

Task 2:

1. A problem that changed your plans → _____
2. A situation that affected your day → _____
3. A decision you made because of something → _____

✈ LANDING — STREET SIMULATION

Scenario:

You describe a situation and explain its result.

Assignment:

Record a 60–90 second explanation including:

- situation
- action
- result

Lesson 10: Structured Long Speaking (Full Control)

✈️ PRE-FLIGHT

Objective:

Develop the ability to speak for longer periods with clear structure, flow, and confidence.

✈️ Warm-up Questions:

1. Is it difficult for you to speak for a long time in English?
2. What helps you organize your ideas when speaking?
3. Do you feel confident speaking without stopping?

✈️ BOARDING — STREET VOCABULARY

First — Start

Then — Continue

After that — Next step

Also — Add idea

Because — Give reason

So — Result

In general — Summary

For example — Example

That's why — Conclusion

Finally — Ending

✈ TAKE-OFF — STREET CONVERSATION

Mia: I think learning English is really important.

Rico: Yeah? Why do you think that?

Mia: First, it helps you communicate with more people. Also, you can travel more easily.

Victor: That is correct. In addition, English can create more job opportunities.

Mia: Exactly. For example, many international companies require English.

Rico: Yeah, that's true. So basically, it opens more doors.

Victor: Precisely. That's why learning English is a valuable investment.

✈ CLIMB — SPEAKING UPGRADE

I think it's important → I think it's important because it helps you communicate → First, I think it's important because it helps you communicate, and also it creates opportunities

I like it → I like it because it's useful → I like it because it's useful, so it helps me in daily life

I believe this → I believe this because... → I believe this because..., and that's why...

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

1. Why does Mia think English is important?
2. What example does she give?
3. What does Victor add?

Task 2:

1. Why learning English is important → _____
2. Your daily routine → _____
3. Your future plans → _____

✈ LANDING — STREET SIMULATION

Scenario:

You speak about a topic for a longer time.

Assignment:

Record a 1–2 minute speech including:

- introduction
- main ideas
- examples
- conclusion

YOU HAVE COMPLETED PILOT LEVEL.

CONGRATULATIONS!

You have successfully completed the

RUNWAY STREET
PILOT LEVEL

- ✓ Speak real English **confidently**
- ✓ Understand natural conversations and **street slang**
- ✓ Handle everyday situations **like a pro**
- ✓ React **naturally** in any conversation
- ✓ Build **real confidence** speaking anywhere

WHAT'S NEXT?

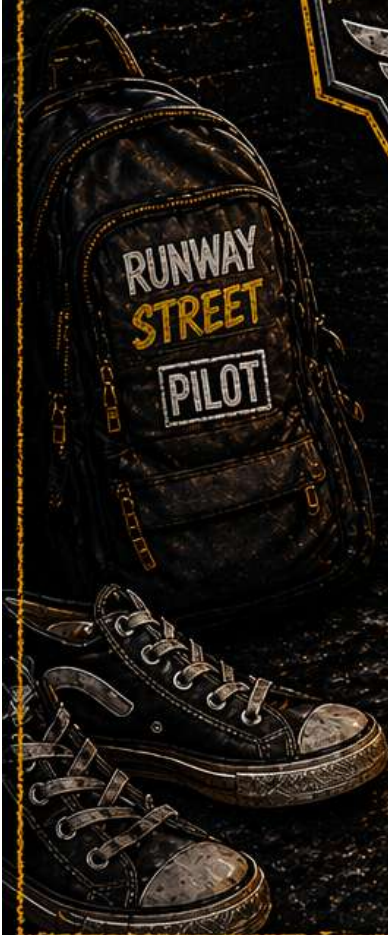
CAPTAIN
LEVEL

Step up to **CAPTAIN LEVEL** and master advanced English, deeper conversations, and real-world communication.

FINAL MESSAGE

Great crews communicate clearly.
Great captains lead confidently.

SPEAK REAL ENGLISH.
LIVE THE STREET.



SPEAK
REAL
ENGLISH

LIVE THE
STREET

RUNWAY STREET

— RANKING SYSTEM —

Advance from mastering basic **street English** to
confident global communication skills.

CREW LEVEL

- ✓ Master **basic English** for street life
- ✓ Handle **everyday** street situations
- ✓ Ask questions, buy tickets, order food
- ✓ Build confidence using **practical English**

PILOT LEVEL

- ✓ Speak **fluently** and clearly in various settings
- ✓ Give **detailed information** and explanations
- ✓ Manage **travel challenges** easily
- ✓ Confidently interact in **diverse scenarios**

CAPTAIN LEVEL

- ✓ Communicate **effectively** around the world
- ✓ Handle **international travel** challenges smoothly
- ✓ Engage in **diverse global interactions** with confidence

Achieve street English mastery by
progressing through these levels and becoming
A CONFIDENT GLOBAL COMMUNICATOR.

NO FEAR
JUST
SPEAK.

RUNWAY
STREET

CREW