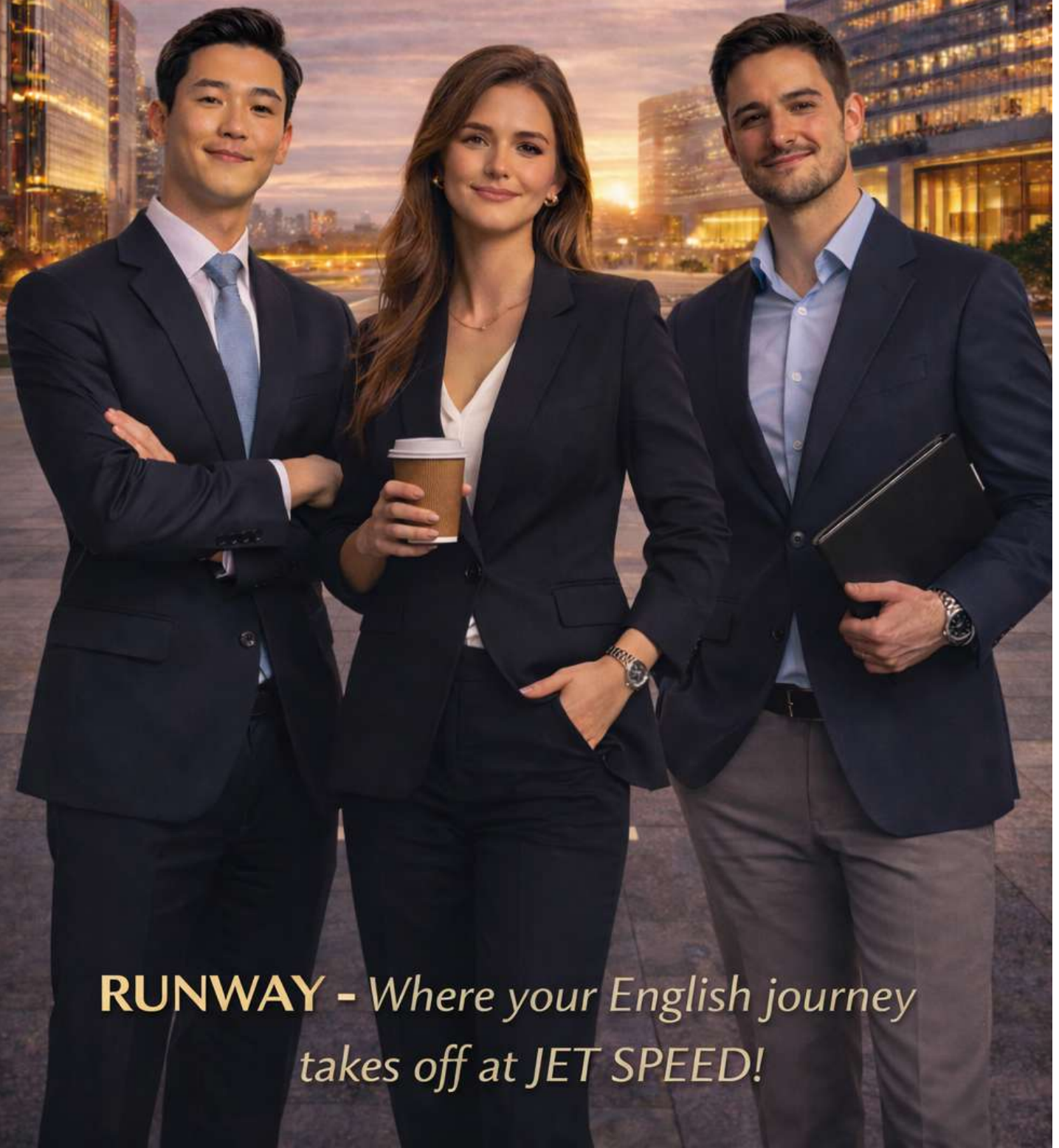


RUNWAY – EXECUTIVE PILOT LEVEL

Build Advanced Business English Skills



RUNWAY - *Where your English journey
takes off at JET SPEED!*

RUNWAY – Executive Level

A Structured Business English Communication System

Program Overview

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First Edition – 2026

Designed and developed by SkyLine Language Center

For educational and training purposes only.

RUNWAY – Executive Level

A Structured Business English Communication System

Program Overview

✈ Who This Book Is For

Designed for learners who:

- Can communicate clearly but want to lead conversations with authority
- Want to express ideas with precision, impact, and influence
- Need to handle high-pressure and complex communication situations
- Are ready to move from structured speaking to **strategic, leadership-level communication**.

This level is ideal for learners developing **advanced, real-world business** communication skills.

✈ Learning Objectives

Upon completion, students should be able to:

- Lead conversations with clarity, authority, and confidence
- Make decisions and justify them with strong reasoning
- Communicate effectively in high-pressure situations
- Influence, persuade, and guide others through **communication**
- Manage conflict and navigate complex discussions
- Deliver precise, impactful, and concise responses
- Structure advanced responses with strategic thinking
- Communicate like a leader in professional environments

✈ Instructional Use

This program may be delivered through:

- Executive-level coaching
- Advanced small group sessions
- Professional training environments
- Leadership-focused communication programs

RUNWAY Executive — Pilot Level

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OUTCOME

By completing Pilot Level, you will:

- Speak in structured and detailed responses
- Explain ideas with clarity and confidence
- Communicate effectively in professional environments

RUNWAY Executive — Pilot Level

Lesson 01: Structured Business Answers

✈ PRE-FLIGHT

Objective:

Develop the ability to give clear, structured answers with logical flow in business situations.

✈ Warm-up Questions:

1. Do you usually give short or detailed answers at work?
2. Is it easy for you to organize your ideas when speaking?
3. Why is structure important in professional communication?

✈ BOARDING — KEY VOCABULARY

Structure — A clear and organized way to speak

Response — An answer to a question

Explain — To give more details

Reason — Why something happens

Result — What happens after

Organize — To arrange clearly

Effective — Producing a good result

Point — An idea or argument

Support — To explain or strengthen an idea

Outcome — Final result

✈ TAKE-OFF — CABIN EXCHANGE

Mia: I believe it's important to give structured answers because it helps the listener understand the main idea clearly. For example, when you explain your point step by step, people can follow your thinking more easily. As a result, communication becomes more effective.

Victor: I completely agree. In a professional environment, structured communication is essential because it ensures clarity and reduces misunderstandings. For instance, when presenting an idea, outlining key points in a logical order helps maintain focus. Therefore, the overall message becomes more impactful.

Rico: Yeah, I see it like this — if your ideas are all over the place, people get lost. But when you keep things clear and organized, everything just clicks. So in the end, your message actually lands.

Mia: How do you usually structure your answers?

Victor: I typically start with a direct answer, then provide supporting reasons, and finally explain the result. This approach keeps the response clear and professional.

Rico: I just think about it in steps — first say what you mean, then explain why, and then wrap it up. Keeps things simple.

✈ CLIMB — SPEAKING UPGRADE

I answer questions → I answer questions clearly → I answer questions in a structured way by explaining my idea, giving reasons, and showing the result

I explain my ideas → I explain my ideas with details → I explain my ideas step by step so people understand them better

It is important to be clear → It is important to be clear at work → It is important to be clear in communication because it helps others understand your message easily

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Answer with structure (3–4 sentences)

1. Why is clear communication important?
2. Why is teamwork useful at work?

Task 2:

Use structure:

1. I believe... because... for example... as a result...
2. In my opinion... because... therefore...

✈ LANDING — SIMULATION

Scenario:

You are speaking with colleagues in a meeting. Give a clear and structured answer.

✈ Assignment:

Record a 45–60 second answer:

Why is structured communication important at work?

Use: clear answer → reason → example → result

RUNWAY Executive — Pilot Level

Lesson 02: Explaining Ideas with Details

✈ PRE-FLIGHT

Objective:

Develop the ability to explain ideas clearly by adding details and supporting points.

✈ Warm-up Questions:

1. Do you usually explain your ideas in detail?
2. Is it easy for you to give examples when speaking?
3. Why are details important in communication?

✈ BOARDING — KEY VOCABULARY

Detail — Extra information

Explain — To make something clear

Support — To give more information

Example — A real situation

Clarify — To make something easier to understand

Point — An idea

Expand — To add more information

Describe — To explain something

Information — Facts or details

Result — What happens after

✈ TAKE-OFF — CABIN EXCHANGE

Mia: I think it's important to explain ideas clearly because it helps people understand your message. For example, when you add details, your explanation becomes easier to follow. As a result, communication improves.

Victor: I agree. In professional settings, explaining ideas with details is essential because it avoids confusion. For instance, when you support your points with examples, your message becomes more convincing. Therefore, people can understand your intentions more clearly.

Rico: Yeah, if you don't explain things properly, people just get confused. But when you add details and give examples, everything makes more sense. So your idea actually sticks.

Mia: How do you usually add details when you explain something?

Victor: I usually start with the main idea, then I expand it by adding examples or supporting points. This helps create a clear and logical explanation.

Rico: I just break it down. I say the idea, then give an example, and maybe explain it again in simple words.

✈ CLIMB — SPEAKING UPGRADE

I explain ideas → I explain ideas clearly → I explain ideas clearly by adding details and examples so people understand better

It is important → It is important to explain → It is important to explain ideas because it helps people understand your point

I give examples → I give good examples → I give clear examples to support my ideas so they are easier to understand

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Explain with details (3–4 sentences)

1. Why is communication important?
2. Why is teamwork effective?

Task 2:

Use details and examples:

1. I think... because... for example... as a result...
2. It is important to... because... for instance...

✈ LANDING — SIMULATION

Scenario:

You are explaining an idea to your team. Give a clear explanation with details.

✈ Assignment:

Record a 45–60 second answer:

Why is it important to explain ideas clearly at work?

Use: idea → details → example → result

RUNWAY Executive — Pilot Level

Lesson 03: Expressing Preferences Professionally

✈ PRE-FLIGHT

Objective:

Develop the ability to express preferences clearly and professionally with reasons.

✈ Warm-up Questions:

1. Do you find it easy to explain your preferences at work?
2. Do you usually give reasons for your choices?
3. Why is it important to justify your preferences?

✈ BOARDING — KEY VOCABULARY

Preference — What you like more

Option — A choice

Justify — To explain why

Reason — Why something is preferred

Benefit — A positive result

Approach — A way of doing something

Effective — Producing a good result

Flexible — Able to change

Efficient — Working well with time/resources

Outcome — Final result

✈ TAKE-OFF — CABIN EXCHANGE

Mia: I generally prefer a structured approach because it helps me stay organized and focused. For example, when I plan my tasks in advance, I can manage my time more effectively. As a result, my work quality improves.

Victor: I tend to prefer a structured workflow as well, as it ensures consistency and clarity. However, I also value flexibility when situations change. Therefore, I try to balance both depending on the context.

Rico: I usually go for flexibility because things change all the time. But I still keep a basic plan so I don't lose track. That way, I can adapt and still get things done.

Mia: In which situations do you prefer flexibility?

Victor: I prefer flexibility when dealing with unexpected issues, as it allows for quick adjustments. This helps maintain efficiency even under pressure.

Rico: Yeah, when things get messy, being flexible just helps you move faster and fix problems.

✈ CLIMB — SPEAKING UPGRADE

I like planning → I prefer planning → I prefer planning because it helps me stay organized and improves my efficiency

I like flexibility → I prefer flexibility → I prefer flexibility because it allows me to adapt to changes and handle problems quickly

I choose teamwork → I prefer teamwork → I prefer teamwork because it improves collaboration and leads to better results

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Express your preference (3–4 sentences)

1. Do you prefer planning or flexibility?
2. Do you prefer teamwork or working alone?

Task 2:

Use structure:

1. I prefer... because... for example... as a result...
2. I tend to prefer... as it... therefore...

✈ LANDING — SIMULATION

Scenario:

You are discussing work styles with colleagues. Express your preference clearly.

✈ Assignment:

Record a 45–60 second answer:

Do you prefer planning or flexibility at work?

Use: preference → reason → example → result

RUNWAY Executive — Pilot Level

Lesson 04: Giving Suggestions & Responding

✈ PRE-FLIGHT

Objective:

Develop the ability to give suggestions and respond to others in a clear and professional way.

Warm-up Questions:

1. Do you give suggestions at work?
2. How do you respond to other people's ideas?
3. Why is it important to respond clearly?

✈ BOARDING — KEY VOCABULARY

Suggestion — An idea for action

Recommend — To suggest something

Consider — To think about

Option — A possible choice

Respond — To reply to an idea

Agree — To accept an idea

Disagree — To not accept an idea

Improve — To make better

Approach — A way of doing something

Result — What happens after

✈ TAKE-OFF — CABIN EXCHANGE

Mia: I suggest we create a clear plan because it will help the team stay organized. For example, we can divide tasks based on priorities. As a result, we can improve efficiency.

Victor: That's a strong suggestion. I would also recommend setting clear deadlines, as this will ensure accountability. Therefore, the team can stay on track and meet targets.

Rico: Yeah, that makes sense. We could also keep things simple and focus on the main tasks first. That way, we don't get overwhelmed.

Mia: Do you think we should have regular updates as well?

Victor: I agree. Regular updates are useful because they improve communication and help identify issues early.

Rico: Yeah, quick check-ins can really help. You catch problems before they get big.

✈ CLIMB — SPEAKING UPGRADE

We should do this → I suggest we do this → I suggest we do this because it will improve efficiency and help the team stay organized

That is good → That is a good idea → That is a good idea because it supports the main goal and improves results

I don't agree → I don't fully agree → I don't fully agree because there may be a better option to consider

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Give suggestions (3–4 sentences)

1. How can a team improve communication?
2. How can you improve productivity?

Task 2:

Respond to ideas:

1. I suggest... because...
2. I agree because... / I don't fully agree because...

✈ LANDING — SIMULATION

Scenario:

You are in a meeting. Give a suggestion and respond to others.

✈ Assignment:

Record a 45–60 second answer:

What should a team do to improve performance?

Use: suggestion → reason → example → result

RUNWAY Executive — Pilot Level

Lesson 05: Supporting Opinions with Reasons

✈ PRE-FLIGHT

Objective:

Develop the ability to present opinions clearly and support them with strong reasons and examples.

Warm-up Questions:

1. Do you support your opinions with reasons when you speak?
2. Is it easy for you to give examples to support your ideas?
3. Why are reasons important when sharing opinions?

✈ BOARDING — KEY VOCABULARY

Opinion — What you think

Support — To strengthen an idea

Reason — Why something is true or important

Evidence — Information that supports an idea

Example — A real situation

Explain — To make something clear

Convincing — Easy to believe

Argument — A point you want to prove

Result — What happens after

Impact — Effect or influence

✈ TAKE-OFF — CABIN EXCHANGE

Mia: In my opinion, clear communication is essential because it helps teams stay aligned and avoid misunderstandings. For example, when instructions are specific, people know exactly what to do. As a result, productivity improves.

Victor: I agree. From a business perspective, strong communication is critical because it ensures efficiency and accuracy. For instance, when teams communicate effectively, they can reduce errors and improve performance. Therefore, the overall outcome is more successful.

Rico: Yeah, if people don't communicate properly, things fall apart. But when everyone's clear, work just flows better. So you get better results in the end.

Mia: Do you think communication is more important than experience?

Victor: That's an interesting question. While experience is valuable, I would argue that communication is equally important because even experienced professionals need to share ideas clearly to be effective.

Rico: Yeah, even if you know your stuff, if you can't explain it, it doesn't really help the team.

✈ CLIMB — SPEAKING UPGRADE

I think it is important → I think it is important because... → In my opinion, it is important because..., for example..., as a result...

It is good → It is good because... → It is good because it improves efficiency and leads to better results

I believe this → I strongly believe this → I strongly believe this because there is clear evidence and it has a positive impact

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Support your opinion (3–4 sentences)

1. Is teamwork important?
2. Is planning necessary for success?

Task 2:

Use structure:

1. In my opinion... because... for example... as a result...
2. I believe... because... therefore...

✈ LANDING — SIMULATION

Scenario:

You are sharing your opinion in a meeting. Support your idea clearly.

✈ Assignment:

Record a 45–60 second answer:

Why is communication important at work?

Use: opinion → reason → example → result

RUNWAY Executive — Pilot Level

Lesson 06: Handling Challenging Situations

✈ PRE-FLIGHT

Objective:

Develop the ability to respond to difficult situations clearly and professionally.

✈ Warm-up Questions:

1. Have you faced a challenging situation at work?
2. How do you usually respond under pressure?
3. Why is it important to stay calm in difficult situations?

✈ BOARDING — KEY VOCABULARY

Challenge — A difficult situation

Pressure — Stress from work or deadlines

Respond — To react to a situation

Handle — To manage a situation

Calm — Not stressed or nervous

Solution — A way to fix a problem

Conflict — A disagreement

Resolve — To solve a problem

Approach — A way of dealing with something

Outcome — Final result

✈ TAKE-OFF — CABIN EXCHANGE

Mia: In challenging situations, I try to stay calm because it helps me think clearly. For example, when there is a problem, I focus on finding a solution step by step. As a result, I can handle the situation more effectively.

Victor: I agree. In high-pressure environments, it is essential to remain composed because it allows for better decision-making. For instance, when dealing with conflict, I focus on understanding both sides before taking action. Therefore, the outcome is usually more balanced.

Rico: Yeah, when things get stressful, you just have to stay cool. If you panic, everything gets worse. But if you slow down and think, you can fix things faster.

Mia: How do you deal with conflict in a team?

Victor: I usually address the issue directly and communicate clearly with all parties involved. This helps prevent misunderstandings and leads to a quicker resolution.

Rico: I just talk it out. When people explain their side, things calm down and you can find a solution.

✈ CLIMB — SPEAKING UPGRADE

It is difficult → It is difficult but manageable → It is difficult, but I handle it by staying calm and focusing on solutions

I solve problems → I solve problems carefully → I solve problems carefully by analyzing the situation and taking clear steps

I stay calm → I stay calm under pressure → I stay calm under pressure because it helps me make better decisions

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Respond to a situation (3–4 sentences)

1. A team conflict
2. A missed deadline

Task 2:

Use structure:

1. In this situation, I would... because... for example... as a result...
2. I would handle this by... therefore...

✈ LANDING — SIMULATION

Scenario:

You are dealing with a difficult situation at work. Explain how you would respond.

✈ Assignment:

Record a 45–60 second answer:

How do you handle pressure at work?

Use: situation → action → result

RUNWAY Executive — Pilot Level

Lesson 07: Giving Reasoned Advice

✈ PRE-FLIGHT

Objective:

Develop the ability to give clear, logical advice with reasons and expected results.

Warm-up Questions:

1. Do you give advice at work?
2. Is it easy to explain why your advice is useful?
3. Why is it important to support advice with reasons?

✈ BOARDING — KEY VOCABULARY

Advice — A suggestion about what to do

Recommend — To suggest something strongly

Consider — To think carefully about something

Approach — A way of doing something

Benefit — A positive result

Effective — Producing a good result

Strategy — A plan to achieve a goal

Improve — To make better

Outcome — Final result

Priority — What is most important

✈ TAKE-OFF — CABIN EXCHANGE

Mia: I would recommend creating a clear plan because it helps organize tasks and set priorities. For example, when tasks are structured, it becomes easier to manage time. As a result, productivity improves.

Victor: I agree. I would advise focusing on key priorities first, as this ensures that important tasks are completed efficiently. For instance, by identifying high-impact activities, teams can achieve better results. Therefore, the overall performance improves.

Rico: Yeah, I'd say start with the big stuff first. If you knock out the important tasks early, everything else feels easier. So you don't fall behind.

Mia: What would you suggest if someone struggles with time management?

Victor: I would suggest implementing a structured schedule because it helps maintain consistency and control. This approach allows individuals to track progress and improve efficiency.

Rico: I'd tell them to break tasks into smaller steps. That way, it doesn't feel overwhelming and you actually get things done.

✈ CLIMB — SPEAKING UPGRADE

You should do this → I recommend doing this → I recommend doing this because it improves efficiency and leads to better results

Do this first → Focus on this first → I suggest focusing on key priorities first because it ensures better outcomes

Make a plan → Create a strategy → I advise creating a clear strategy because it helps organize tasks and improve performance

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Give advice (3–4 sentences)

1. A teammate is always late
2. Work is not organized

Task 2:

Use structure:

1. I recommend... because... for example... as a result...
2. I would advise... as it... therefore...

✈ LANDING — SIMULATION

Scenario:

You are giving advice to a colleague. Explain your suggestion clearly.

✈ Assignment:

Record a 45–60 second answer:

What advice would you give to improve productivity?

Use: advice → reason → example → result

RUNWAY Executive — Pilot Level

Lesson 08: Multi-Step Problem Solving

✈ PRE-FLIGHT

Objective:

Develop the ability to explain problems and present clear step-by-step solutions.

✈ Warm-up Questions:

1. Do you explain problems step by step at work?
2. Is it easy for you to organize solutions?
3. Why is it important to follow a clear process?

✈ BOARDING — KEY VOCABULARY

Problem — A difficult situation

Solution — A way to fix a problem

Step — One stage in a process

Process — A series of actions

Analyze — To examine carefully

Identify — To find and understand

Resolve — To solve a problem

Improve — To make better

Strategy — A plan

Outcome — Final result

✈ TAKE-OFF — CABIN EXCHANGE

Mia: When solving a problem, I first try to identify the main issue because it helps me understand the situation clearly. Then, I break it down into smaller steps. As a result, the solution becomes more manageable.

Victor: I agree. A structured approach is essential. First, I analyze the situation in detail, then I identify possible solutions, and finally I choose the most effective one. Therefore, the outcome is more controlled and efficient.

Rico: Yeah, I just take it step by step. First figure out what's wrong, then fix the important parts, and keep going. That way, nothing gets out of control.

Mia: What do you do if the first solution doesn't work?

Victor: In that case, I reassess the situation and consider alternative options. This ensures that we can adapt and still achieve a positive result.

Rico: If something doesn't work, I just try another way. You learn as you go and adjust.

✈ CLIMB — SPEAKING UPGRADE

We fix the problem → We fix the problem step by step → We solve the problem by identifying the issue, taking action, and adjusting when needed

There is a problem → There is a clear problem → There is a clear problem because the process is not efficient, so we need to improve it

We improve it → We improve it with steps → We improve it by following a structured process to achieve better results

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Explain a solution (3–4 sentences)

1. A team is not organized
2. A project is delayed

Task 2:

Use steps:

1. First..., then..., finally..., as a result...
2. First..., next..., therefore...

✈ LANDING — SIMULATION

Scenario:

You are explaining a solution in a meeting. Present clear steps.

✈ Assignment:

Record a 45–60 second answer:

How do you solve a problem at work?

Use: problem → steps → result

RUNWAY Executive — Pilot Level

Lesson 09: Describing Situations with Impact

✈ PRE-FLIGHT

Objective:

Develop the ability to describe work situations clearly and explain their impact.

✈ Warm-up Questions:

1. Do you describe work situations in detail?
2. Is it easy for you to explain results and impact?
3. Why is it important to show the impact of your actions?

✈ BOARDING — KEY VOCABULARY

Situation — What happened

Action — What you did

Result — What happened after

Impact — The effect of something

Improve — To make better

Outcome — Final result

Challenge — A difficult situation

Responsibility — What you are in charge of

Performance — How well something works

Achievement — A successful result

✈ TAKE-OFF — CABIN EXCHANGE

Mia: In a recent project, we faced a tight deadline, which created a lot of pressure. I organized the tasks and improved communication within the team. As a result, we completed the project on time, and the overall performance improved.

Victor: In a similar situation, I noticed that the team lacked clear direction. Therefore, I restructured the workflow and set clear priorities. This led to better coordination and significantly improved efficiency.

Rico: Yeah, we had a messy situation once. Things weren't clear, and people were confused. So I stepped in, helped organize everything, and made sure everyone knew what to do. In the end, everything ran much smoother.

Mia: What do you think is the most important part when describing a situation?

Victor: I believe it is important to explain both the action and the impact, as this shows the value of your contribution.

Rico: Yeah, it's not just what you did — it's what changed because of it.

✈ CLIMB — SPEAKING UPGRADE

It was difficult → It was a challenging situation → It was a challenging situation because of tight deadlines, but we improved it and achieved a strong result

We finished the task → We completed the project → We completed the project successfully because we worked efficiently and stayed organized

I helped → I contributed to the project → I contributed to the project by improving communication, which led to better results

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

Describe a situation (3–4 sentences)

1. A difficult project
2. A team challenge

Task 2:

Use structure:

1. In this situation..., I..., as a result..., which led to...
2. We faced..., therefore..., which resulted in...

✈ LANDING — SIMULATION

Scenario:

You are describing a past work situation. Explain your actions and the impact.

✈ Assignment:

Record a 45–60 second answer:

Describe a challenging situation and how you handled it.

Use: situation → action → result → impact

RUNWAY Executive — Pilot Level

Lesson 10: Structured Long Answer (1–2 min)

✈ PRE-FLIGHT

Objective:

Develop the ability to speak for 1–2 minutes using a clear, structured and professional response.

✈ Warm-up Questions:

1. Can you speak for more than one minute in English?
2. Is it easy for you to organize long answers?
3. Why is structure important for longer responses?

✈ BOARDING — KEY VOCABULARY

Structure — A clear organization of ideas

Introduction — The beginning of your answer

Main Point — The central idea

Support — Reasons or examples

Conclusion — The final summary

Expand — To add more detail

Develop — To grow an idea

Clarify — To make something clear

Effective — Producing a strong result

Impact — The effect of something

✈ TAKE-OFF — CABIN EXCHANGE

Mia: When giving a long answer, I usually start with a clear introduction to present my main idea. Then, I develop my answer by adding reasons and examples. As a result, my response becomes more organized and easier to understand.

Victor: I follow a similar approach. First, I introduce the topic clearly, then I expand on it by providing structured arguments and supporting details. Finally, I conclude by summarizing the key point. Therefore, the overall message is clear and professional.

Rico: Yeah, I just think of it like telling a story. You start with the idea, explain it step by step, and then wrap it up. That way, people stay with you and understand everything.

Mia: What do you think is the most difficult part of giving long answers?

Victor: In my opinion, maintaining structure is the most challenging part, as it requires clear organization of ideas throughout the response.

Rico: For me, it's not losing track. But if you keep it simple and follow a flow, it works.

✈ CLIMB — SPEAKING UPGRADE

I speak → I speak clearly → I speak clearly by organizing my ideas into introduction, main points, and conclusion

I explain → I explain in detail → I explain in detail by adding reasons, examples, and clear structure

It is important → It is important to be structured → It is important to be structured because it improves clarity and impact

✈ CRUISE — CONTROLLED PRACTICE

Task 1:

✈ Give a long answer (4–6 sentences)

1. Why is communication important at work?
2. How can a team improve performance?

Task 2:

Use full structure:

1. Introduction → main point → example → conclusion
2. I believe... because... for example... therefore...

✈ LANDING — SIMULATION

Scenario:

You are speaking in a professional discussion. Give a structured long answer.

✈ Assignment:

Record a 60–90 second answer:

What makes a team successful?

Use: introduction → main points → example → conclusion

YOU HAVE COMPLETED PILOT LEVEL.

Congratulations!

You have successfully completed the
RUNWAY – Executive Pilot Level

- ✓ Speak with clear structure
- ✓ Support ideas with reasons and examples
- ✓ Give advice and solutions
- ✓ Handle complex communication situations
- ✓ Deliver long, organized answers

— WHAT'S NEXT? —



Consider progressing to the **Silver Pilot Level** to even further refine and enhance your communication skills.

FINAL MESSAGE

Great pilots communicate clearly.
Great captains communicate ✈️ with leadership.

RUNWAY – EXECUTIVE

RANKING SYSTEM

Advance from mastering fundamental English to executive-level business communication skills.



- ✓ Produce basic complete sentences
- ✓ Understand everyday English topics
- ✓ Support ideas with reasons
- ✓ Practice short, structured answers



- ✓ Speak continuously with clear structure
- ✓ Support ideas and solutions
- ✓ Handle complex communication situations
- ✓ Deliver long, organized responses



- ✓ Lead high-pressure communication
- ✓ Make critical, justified decisions
- ✓ Manage real-world challenges
- ✓ Communicate with authority and precision

Achieve English communication mastery by progressing through these levels and becoming an executive-level communicator.

ADVANCE YOUR ENGLISH. ELEVATE YOUR CAREER.

RUNWAY – Executive Crew Level is a structured business English speaking program designed to help you develop clear, confident, and impactful communication skills needed to excel in a professional environment.

Whether you're a young professional, an aspiring executive, or a business leader, this program will transform your English communication to help you succeed in the corporate world.

Master the Essentials of Executive-Level English:

- ✓ Lead meetings and presentations with authority and poise
- ✓ Communicate precisely in high-pressure situations
- ✓ Build trust and credibility in your professional interactions
- ✓ Persuade and influence effectively in business discussions
- ✓ Develop confidence to speak like a leader in English

*Speak, lead, and achieve your goals in English
with the confidence of an executive.*

PREPARE FOR
SUCCESS.
SPEAK LIKE A LEADER.

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