

SkyLine

LANGUAGE CENTER

LEARN AT JET SPEED



ADVANCED TALK & COMMUNICATION ENGLISH

(SKYLINE **ATC** ENGLISH)

ADVANCED TALK & COMMUNICATION

These lessons are designed to help you build essential English communication skills. Learn vocabulary, understand expressions, answer meaningful questions, and talk confidently about everyday life and ideas.



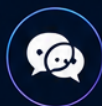
**STRONG LANGUAGE.
STRONG COMMUNICATION.**

The key to understanding, connecting, and succeeding in every conversation.



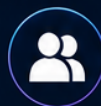
**USEFUL
VOCABULARY**

Learn words and expressions.



**MEANINGFUL
QUESTIONS**

Practice answering personal questions.



**REAL LIFE
TOPICS**

Talk about your life, opinions and feelings.



**CONFIDENCE IN
EVERYDAY
CONVERSATIONS**

Speak clearly.
Communicate confidently.

COMMUNICATE CLEARLY.
TAKE YOUR FUTURE HIGHER.

PART 1

FOUNDATIONAL SPEAKING &
PERSONAL EXPRESSION

LESSONS 01-10



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LESSON 1: WHAT DO THESE SIGNS MEAN?

- 1 What can you say about the warning sign? Answer briefly and discuss the example answer below.



EXAMPLE ANSWER:

This sign warns people not to blow their horns. The symbol is usually displayed in a quiet area such as a **residential** area or school zone. As traffic becomes heavy, impatient drivers tend to make noise with their horns. So people in the quiet areas demand that drivers not to blow their horns. They say no one needs to blow their horns if everyone drives carefully and defensively.

- 2 Answer the question again based from the example answer.



VOCABULARY:

Horn – a signaling device with a sound like that of a horn; automobile horn

Residential area – neighborhood devoted to dwellings rather than for commercial or industrial use

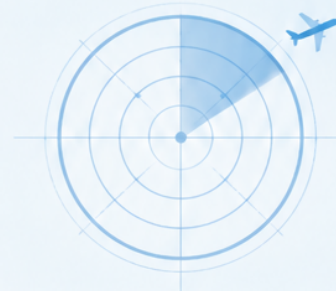
Drive defensively – drive in a manner that anticipates what other drivers may do, rather than aggressively



GUIDE QUESTIONS:

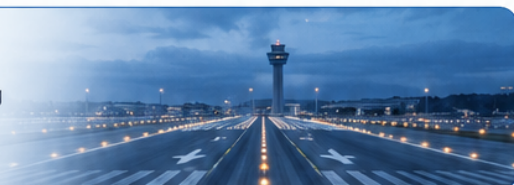
- > What does this sign mean?
- > Where can we usually find it?
- > What do people do to follow this sign?
- > What is the importance of this sign?
- > How important is this sign to you?

**Answer these questions using the signs attached on the next page.*



ACTIVITY:

Make your own sign and explain the use of it by answering the guide questions again.





SIGNS

Look at the warning and informational signs below.
Try to identify what each one means.

1



.....

2



.....

3



.....

4



.....

5



.....

6



.....

7



.....

8



.....

9



.....

10



.....



TIP:

These signs help us stay safe and informed.
Understanding them is important for driving and for daily life.





SUPPLEMENTAL PICTURES



TIP:

These signs provide important information to help us stay safe and aware. Pay attention to them in everyday life.





LESSON 2: WHAT ARE THEY FOR?

- Review the vocabulary used yesterday.

- 1** What is the use of this thing?
Explain briefly and read
the example answer below.



EXAMPLE ANSWER:

It is a small plastic card that people use when they buy goods or services without cash. It is a more convenient means of purchasing things. People are able to buy things without having to pay for them at once. However, problems arise if not used wisely. We all know that credit cards encourage people to spend more. Banks **intensify** this problem by issuing credit cards to "unqualified" people. So, banks must be more careful issuing credit cards, and people should also be more responsible about their own spending.

- 2** Answer the question again based on the example answer above.



VOCABULARY:

1. **Credit card** – a plastic card authorizing someone to buy goods or services on credit.
2. **Intensify** – make stronger; increase
3. **Unqualified** – without the necessary qualifications.
4. **Convenient** – easily accessible; easy to do, use or get.



- 3** Answer the question again based on the example answer above.



GUIDE QUESTIONS:

1. What is the name of this thing?
2. Describe the appearance of this thing.
3. When and how do we use it?
4. Who uses it?
5. Have you seen and used one already?



➤ Answer these questions using the pictures attached on the next page.

4 ACTIVITY:

- Select one item and advertise all the good points of that item.
After advertising, discuss the disadvantages of that item.





PART 2: WHAT ARE THEY?

Look at the pictures below and write the name of each thing.

1



.....

2



.....

3



.....

4



.....

5



.....

6



.....

7



.....

8



.....

9



.....

10



.....



TIP:

Learning the names of everyday items helps us communicate better in daily life.





LESSON 3: WHEN DO YOU SAY THIS?

– Review the vocabulary used yesterday.

Read: Let us talk about in what situations people would use these expressions.

1 When do you say 'congratulations' to someone?

Answer briefly and read
the example answer below.



EXAMPLE ANSWER:

Anytime someone has accomplished something worthwhile in life- graduated, won an award, got a job or promotion, gotten married, or had a baby.

2 Answer the question again based on the example answer above.



VOCABULARY:

1. **Award** – something such as a prize or medal, given for outstanding performance or quality
2. **Promotion** – advancement to a higher rank, position or class



ACTIVITY:

Tell something about your favorite expression. In what situations did you use it?
Tell a personal story where you used this expression by making a dialogue in a piece of paper.
When do you say this?

- | | |
|-----------------------------------|-----------------------------|
| 1. Nice to meet you. | 11. I didn't mean that. |
| 2. It's up to you. | 12. My lips are sealed. |
| 3. I don't think I can afford it. | 13. Don't get up. |
| 4. I don't think so. | 14. Make yourself at home. |
| 5. Excuse me. | 15. Don't get me wrong. |
| 6. Can I leave a message? | 16. I'm sorry to hear that. |
| 7. If you were in my shoes, ... | 17. Can you hear me? |
| 8. Let's be realistic – | 18. I'd love to. |
| 9. Watch out! | 19. It serves you right! |
| 10. It all depends | 20. Are you following me? |



TIP:

Expressions help us communicate our feelings and ideas in everyday situations. Practice using them!





LESSON 4: DO YOU LIKE QUESTIONS?

- Review the vocabulary used for this week.
- Do you like to watch TV? Answer the question briefly and read the example answer below.

1 Do you like to watch TV?

Answer the question briefly and read the example answer below.



EXAMPLE ANSWER:

I used to watch a lot of television. I could do that while I was doing something else like studying or painting. However, these days I hardly ever turn the TV on. I find it much more enjoyable to go out, read a book, or listen to good music. I guess I am bored with watching TV.

2 Answer the question again based on the example answer above.



VOCABULARY:

1. **Bored** – not interested
2. **Painting** – is the practice of applying paint, pigment, color or other medium to a surface.

3 Answer these questions:

- | | |
|--|---|
| 1. Do you like to read? | 8. Do you like to be a night or morning person? |
| 2. Do you like to travel? | 9. Do you like meeting new people? |
| 3. Do you like to sing, or to dance? | 10. Do you like to smoke, or to drink? |
| 4. Do you like to play any musical instrument? | 11. Do you like eating out? |
| 5. Do you like any sports? | 12. Do you like helping those in need? |
| 6. Do you like to gamble? | |
| 7. Do you like to watch English movies? | |



TIP:

Answer honestly and give short, natural answers.
 You can also add a reason if you like.





13. Do you like buying lottery tickets?
14. Do you like meat?
15. Do you like new food?
16. Do you like rock music?
17. Do you like money?
18. Do you like studying English?
19. Do you like partying at night?
20. Do you like yourself very much right now?



ACTIVITY: Make a list of the things you like doing. Start with the thing you like to do most to the thing you least want to do.

★ Present it in the **most creative** way you can!

★ **EXAMPLE:**

THE THINGS I LIKE

- Spending time with my family and friends
 - Sleeping
 - Eating anything exotic
 - Watching TV
- Eating Chocolate ice cream
 - Going to the gym
- Looking for good fruits and vegetables
 - Travelling anywhere
- Going to market to buy some stuff
 - Studying...



TIP:

Be creative! Use colors, drawings, shapes, or digital tools.
Make your list unique and fun!





- 1** Do you think you are conscientious? Answer the question briefly and read the example answer below.
(dictates of conscience)



Example Answer:

I really don't know what others think of me. Why don't you ask someone about me? Obviously, I'm prejudiced about my own character. But I will say that I always try to do the best. I don't think I ever deliberately slack off on a project. Sometimes, I know I fail to do something perfectly, but that is because I don't have enough time or I don't clearly understand the task. But, generally I know I'm trying and doing the best that I can correctly.

Answer the question again based on the example answer above.

2 VOCABULARY:

- **Conscientious** – guided by or done with a **sense** of what is **right** or **proper**.
 - is the trait of being **painstaking** and **careful**, or the quality of acting according to the dictates of one's **conscience**. It includes such elements as **self-discipline**, **carefulness**, **thoroughness**, **organization**, **deliberation** (the tendency to think carefully before acting), and need for **achievement**.
- **Prejudice** – not an objective judgment.
 - is a **prejudgment**: i.e. a **preconceived** belief, opinion, or judgment made without ascertaining the facts of a case. The word **prejudice** is most commonly used to refer to a **preconceived** judgment toward a group of people or a single person because of **race**, **social class**, **gender**, **ethnicity**, **age**, **disability**, **political beliefs**, **religion**, line of work or other personal characteristics.
- **Deliberate** – done or said on purpose; intentional
- **Slack off** – decrease in activity or care

3 Answer these questions:

- 1 Do you think you are kind and nice to others?
.....
- 2 Do you think you have a healthy life?
.....



TIP:

Be honest with yourself.
Your conscience helps you be your best.

- ✓ Think before you act.
- ✓ Do your best in everything.
- ✓ Always try to improve.





1 Answer these questions:

1. Do you think you are funny?
2. Do you think you are serious-minded or a joker?
3. Do you think you are intelligent?
4. Do you think you are traditional or modern?
5. Do you think you are a leader or a follower?
6. Do you think you are a party animal?
7. Do you think you are a nerd?
8. Do you think you are open-minded?
9. Do you think you are a good student?
10. Do you think you are diligent?
11. Do you think you are frugal?
12. Do you think you are talkative?
13. Do you think you are optimistic?
14. Do you think you are law-abiding?
15. Do you think you get along with others well?
16. Do you think you are lazy at times?
17. Do you think you manage your time well?
18. Do you think your fashion is good?
19. Do you think you are good looking?
20. Do you think you are good looking?

2 VOCABULARY:



1. **Funny** – causing laughter
2. **Socialite** – a person who participates in social activities and spends a significant amount of time entertaining and being entertained.
3. **Loner** – one who avoids the company of others.
4. **Liberated** – an individual who has the ability to act according to his or her own will.
5. **Conservative** – avoiding novelty traditions or old-fashioned manners or showiness.
6. **Frugal** – thrifty; careful in spending or in using resources.
7. **Abide** – comply with; follow



ACTIVITY:

- Create 3 new 'do you think you are' questions. After making the questions, you will interview 2 students about those questions.
- Present it in class and give your opinions about the interviews that you made.



TIP:

Be honest with yourself.
Knowing yourself helps you
become a better person.




1 Learn the vocabulary used yesterday.

What do you think is the **best way to stay healthy**? Answer the question briefly and read the example answer below.


Example Answer:

I think there are a lot of ways to stay healthy. Different people use many different **methods** to achieve good health. They eat lots of fruits and vegetables while some take vitamins. Some blindly believe in some workouts but not **medically** tested. Overall, I think the best way to stay healthy is weight control. This is achieved by eating the right food at the right amount. Also, we should have regular exercises.

2 Answer the question again based on the example answer above.

3 VOCABULARY:


- > **Healthy** – having good health; strong and not sick
- > **Vitamin** – complex substance found in food that is essential to our body
- > **Achieve** – to get by effort; to do successfully
- > **Blindly** – without thinking or paying attention to what one does
- > **Methods** – ways or procedures used to do something
- > **Medically** – in a way that has been tested and approved by doctors
- > **Regular** – happening or done often at set times

4 Answer these questions:

- 1 What do you usually eat during a meal?
- 2 What is your favorite snack at night?
- 3 What do you want to be five years from now?
- 4 What is the most memorable experience you have in your life?
- 5 What do you think of getting married at a young age?
- 6 What do you think are the disadvantages of learning English?
- 7 What makes you happy?
- 8 What makes you sad?
- 9 What do you do to make other people happy?
- 10 What do you do to create a satisfying day?
- 11 What do you do when you have cough and colds?
- 12 What do you think about women who are drinking and smoking a lot?


TIP:

A healthy body leads to a happy life. Eat well, exercise regularly, and rest enough.





1 Answer these questions:

13. What is your favorite sport?
14. What do you think about cleaning your room today?
15. What do you think is the most important thing in life?



2 ACTIVITY:



- What do you think happened before and after this scene? Using the picture above, create a funny story that will contain 5 or more sentences. Remember that the picture is in the middle part of your story.



TIP:

Be creative and use your imagination!
Start your story with what happened
before the picture. Then write what
happened after the picture.
Make it interesting and fun!





1 Review the vocabulary used yesterday.

Who do you admire the most? Answer the question briefly and read the example answer below.



Example Answer:

I admire my parents the most because they sacrificed everything for me. They gave up their personal dreams and spent a lot of money for me. They dropped out of high school because they were too poor to get through, but they always emphasized the importance of a college education to me and my brothers and sisters. As a result, we enjoy a more comfortable life than our parents. I'm really thankful for their efforts. Nothing is stronger than parental determination to raise their children well.

2 Answer the question again based on the answer above.

3 VOCABULARY:

- **Admire** – to regard with wonder
- **Sacrifice** – give up one thing for another thing considered to be of great value
- **Drop out** – stop participating in something like a game or school
- **Get through** – finish
- **Emphasize** – to give emphasis or prominence to; stress
- **Raise** – bring up
- **Determination** – a firm or strong intention



4 Answer these questions:

- 1 Who is the breadwinner in your family?
- 2 Who is the one preparing and cooking meals in your home?
- 3 Who does the cleaning in your home?
- 4 Who makes the decisions in your family?
- 5 Who is in charge of finances in your family?
- 6 Who is your favorite movie star?
- 7 Who do you think is the happiest person in the whole world?



TIP:

Respect and appreciate the people who work hard for you every day. Their love and efforts help shape the person you are today.





1 Answer these questions:

8. Who do you think is the richest person in the whole world?
9. Who do you think is the most important person in the world?
10. Who do you think is the worst person in your country?
11. Who makes you happy when you are sad?
12. Who makes you lonely?
13. Who is the smartest person you know?
14. Who has influenced you a lot in a bad way?
15. Who will you be in the future?



2 VOCABULARY:



1. **Breadwinner** – a person who earns money to support a household
2. **In charge** – in a position of authority or control
3. **Finances** – money resources
4. **Influence** – the power to affect others

3 ACTIVITY:

If you were the president of your country, make 3 rules or policies to make your country the best in the world.



3 RULES:

1. _____
2. _____
3. _____



TIP:

Great leaders make great decisions. Think about your country and the future. Your ideas can make a big difference!





1 Review the vocabulary used for this week.

Why do you think people marry? Answer the question briefly and read the example answer below.



Example Answer:

Of course, people marry because they want someone who will be with them for the rest of their lives. They also have curiosity about the opposite sex. These days, there are many reasons why people marry. Some marry because it was already arranged by their family, others live together to save money. Some people marry because their friends and family are also getting married. However, some people are just gold-diggers while some just want to have children. But the simplest reason why people get married is that they are in love.

2 Answer the question again based on the answer above.

3 VOCABULARY:



- **Curiosity** – a desire to learn or know
- **Get married** – to become husband and wife through a wedding ceremony
- **Gold-digger** – a woman or man who seeks money and expensive things from their partner
- **In love** – to have strong feelings of love for someone

4 Answer these questions:

- 1 Why do you think people are already getting fatter and fatter?
.....
- 2 Why do some people have strict diets?
.....
- 3 Why do you think men are hooked with computer games?
.....
- 4 Why do you think people watch TV more than reading a book?
.....
- 5 Why do you think many Koreans are studying English?
.....
- 6 Why do you think some people are addicted to ice cream and chocolates?
.....
- 7 Why do some people study so hard while others just relax?
.....
- 8 Why do rich people want to get richer?
.....
- 9 Why do you think some people want to have a lot of children while others just want to be childless?
.....
- 10 Why do you think some people don't have religion?
.....
- 11 Why do you think it is important to go to college?
.....
- 12 Why are some people so poor?
.....



TIP:

Everyone has different reasons and choices in life. Understanding others helps us respect them.
Think before you judge!





4 Answer these questions (continued):

13 Why do you think some people don't have religion?
.....

14 Why do you think it is important to go to college?
.....

15 Why are some people so poor?
.....

5 VOCABULARY:



1. **Strict** – closely enforced rule or policy
2. **Hooked** – addicted or devoted to something
3. **Emigrate** – leave one country to live in another country
4. **Attractive** – charming, pretty

6 Activity:

Create your own country. What will it be and why do you want this country?

NAME of your country:

REASONS:

.....

.....

.....

.....



TIP:

Everyone has different reasons and choices in life. Understanding others helps us respect them. Think before you judge!





1 Review the vocabulary used for this week.

Where do you usually shop? Answer the question briefly and read the example answer below.



Example Answer:

I usually shop in a discount or bargain stores. I think this way of shopping is better than buying in a brand new store. Even though the quality is good in brand new stores, you cannot save a lot of money. While in discount stores, you can save but you just need extra effort to check the quality of a product. I'd rather be tired looking for good things than spending too much on something that I will not use for a long time.

2 Answer the question again based on the example answer above.

3 VOCABULARY:



1. **Discount / bargain stores** – more affordable and cheaper prices of things or clothes
2. **Quality** – the degree of excellence of a thing

3. **Extra effort** – more than the usual amount of effort or work
4. **Worth** – the value or usefulness of something

4 Answer these questions:

- 1 Where is the best place you have ever visited?

- 2 Where is the worst place you have ever been?

- 3 Where do you usually go on weekends?

- 4 Where are your parents right now?

- 5 Where do you live now? Why?

- 6 Where do you go for relaxation?

- 7 Where do you want to go on your next vacation?

- 8 Where are you going after you have finished this class?

- 9 Where do you want to travel?

- 10 Where do you want to live permanently besides your country?

- 11 Where do you find the smartest person in the world?

- 12 Where do you meet your first love?

- 13 Where do you want to go when you are very happy?

- 14 Where do you usually buy your school supplies?

- 15 Where do you hope to work?

- 16 Where do you usually hang out with your friends?

- 17 Where do you usually eat out?

- 18 Where do you hope to settle down in the future?



TIP:

Exploring new places and learning about the world gives us great experiences. It also helps us understand different people and cultures.





5 VOCABULARY:



1. **Relaxation** – a rest from work, stress and worry
2. **Permanent** – intended to last for a long time or forever
3. **Supplies** – needed materials, stock

6 ACTIVITY:

Find a student to be interviewed. Ask the person about his/her family background, likes, dislikes and hobbies. Also ask him/her about the reason/s for taking up her major in college and plan/s in the future. Add one more question besides the ones mentioned.



Name of the student interviewed: _____

Family background: _____

Likes: _____

Dislikes: _____

Hobbies: _____

Reason/s for taking up his/her major: _____

Plans in the future: _____

One more question: _____

Answer: _____

7 Answer these questions (continued):

13 Where do you want to go when you are very happy?

14 Where do you usually buy your school supplies?

15 Where do you hope to work?

16 Where do you usually hang out with your friends?

17 Where do you usually eat out?

18 Where do you hope to settle down in the future?



TIP:

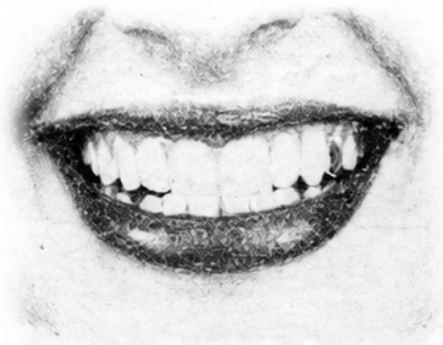
Asking questions and listening to answers helps us learn more about others. It also helps us build good relationships and understand different cultures and ideas.





1 Review the vocabulary used yesterday.

When do you feel happy? Answer the question briefly and read the example answer below.



Example Answer:

I feel happy when I see my family smiling and laughing. When I see them healthy, I feel complete and stress free. But I was especially happy when I had a baby. The best way to be happy is to be contented about your life. Don't expect more than you need. If we accomplish little things, then we should be happy. We should enjoy the things around us.

2 Answer the question again based on the example above.

3 VOCABULARY:



- **Smiling** – to show amusement or pleasure by an upward curving of the mouth
- **Contented** – satisfied with the sounds and facial movements
- **Accomplish** – done; completed

- **Laughing** – to make the sounds and facial that express happiness or ridicule

4 Answer these questions:

- | | |
|--|---|
| 1 Where are you planning to stop learning English? | 10 When do you see a doctor for check-ups? |
| 2 When do you feel that English is useless? | 11 When do you think of your family? |
| 3 When do you read a newspaper? | 12 When would you like to take a trip around-the-world? |
| 4 When do you go out with your family? | 13 When do you want to talk to somebody? |
| 5 When do you feel bored? | 14 When are you most nervous? |
| 6 When do you feel excited? | 15 When do you feel lonely? |
| 7 When did you fall in love the first time? | 16 When do you receive good news? |
| 8 When will you get married? | 17 When do you want to give up? |
| 9 When do you think you will be very rich? | 18 When do you feel proud of yourself? |



TIP:

Being happy doesn't always mean having a lot of things. It means being grateful and enjoying the people and moments in your life. Happiness comes from within.





4 Answer these questions (continued):

- 14 When is your best time of the day?
.....
- 15 When do you think is the end of the world?
.....

5 VOCABULARY:



1. **Useless** – worthless; no purpose
2. **Bored** – the feeling of tiredness or uninterested
3. **Trip around-the-world** – a trip throughout the world

6 ACTIVITY:

In not less than 10 sentences, write something about your fears.
Then, explain those fears.

My fears:



TIP:

It's normal to feel afraid sometimes. Talking about your fears and understanding them can help you become stronger and more confident.



SkyLine

LANGUAGE CENTER



LEARN AT JET SPEED

SkyLine Language Center is dedicated to helping learners around the world develop powerful communication skills in English.

Our lessons are practical, engaging, and designed for real-life conversations that matter.



COMMUNICATE CLEARLY.



SPEAK CONFIDENTLY.



TAKE YOUR FUTURE **HIGHER.**



Where your English journey takes off *at JET SPEED!*



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