

# RUNWAY – HORIZON

## Crew Level

A Structured English Speaking System

**RUNWAY – Horizon** (Crew Level) is a structured English speaking program designed to develop clear and confident communication.

- Complete basic sentences
- Understand everyday topics
- Build speaking confidence
- Organize ideas clearly



# **RUNWAY – Horizon | Crew Level**

A Structured English Speaking System

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# RUNWAY – Horizon | Crew Level

## Program Overview

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### **Who This Book Is For**

Designed for learners who:

- Can produce basic complete sentences
- Understand everyday English topics
- Need structured speaking development
- Are ready to move beyond short responses

This level is ideal for learners developing academic and conversational confidence.

### **Learning Objectives**

Upon completion, students should be able to:

- Speak continuously for 45–60 seconds
- Support ideas with at least one reason
- Add relevant examples
- Compare perspectives
- Express agreement or disagreement clearly
- Deliver short structured presentations

### **Instructional Use**

This program may be delivered through:

- 1-1 coaching
- Small group instruction
- Classroom implementation
- Speaking workshop format

Lessons are designed for controlled repetition, guided correction, and progressive challenge.

### **Progression Model** Lessons must be completed sequentially.

Structured repetition strengthens fluency.

Fluency supports confidence.

Confidence strengthens communication control.

# TABLE OF CONTENTS

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**Lesson 1** – Full Clear Answers

**Lesson 2** – Strong Opinions

**Lesson 3** – Giving Examples

**Lesson 4** – Comparing Ideas

**Lesson 5** – Agreeing & Disagreeing

**Lesson 6** – Polite Requests

**Lesson 7** – Giving Suggestions

**Lesson 8** – Offering Solutions

**Lesson 9** – *Sharing Experiences*

**Lesson 10** – *Structured Mini Presentation*

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## LESSON FRAMEWORK

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- Focus Skill
  - Model Interaction
  - Guided Practice
  - Speaking Challenge
- 



*Clear communication is trained structure.*

# Lesson 1 – Speak in Full Clear Answers



## Takeoff – Why Short Answers Don't Work

A short answer is *not enough*. Let's see why.



**Example:**

**Teacher:** "Do you like school?"

**Student:** "Yes."



**Upgrade:**

"Yes, because I enjoy learning new things. I also like spending time with my friends."



## Model Flight – Example Conversation

Topic: "Should students work in groups?"



**Mia:** I like group work because we can help each other. It makes difficult tasks easier."



**Victor:** Group work is useful because students share ideas and learn from different opinions."



**Rico:** "Group projects are fun when everyone helps."



## Practice Zone – Example Questions

Choose one question. Discuss in small groups.

1. Do you prefer studying alone or with friends?
2. Should students wear school uniforms?
3. Is homework helpful?
4. Should schools start later?
5. Are phones distracting in class?
6. Is online learning interesting?



## Landing – Mini Discussion

**Homework:**

Record 1 minute answer:

"Is school important for your future?"

Use include:

1. Answer the question.
2. Give a reason.
3. Add one detail.



## Lesson 2 – Strong Opinions (Respectful)



### Takeoff – What Is a Strong Opinion?

A strong opinion clearly says what you really think.  
But let's say it respectfully.

**Example:**

“Maybe... I guess.. I don't know.”

**Stronger:**

“I **think** school uniforms are helpful because they reduce **bullying**.”



### Model Flight – Opinion Conversation

Topic: “Should students use AI for homework?”



**Mia:** I think AI can help students understand difficult topics.”  
For example, it can explain math problems step by step.”

**Victor:** In my opinion, AI should be used carefully because students still need to think independently.”



**Rico:** “I don't fully agree. If students depend on AI too much, they stop improving their own thinking. That's a serious problem.”



### Practice Zone – Example Questions

Choose one full sentences:

1. Should students have less homework?
2. Should phones be allowed at school?
3. Is group work helpful?
4. Should schools start later?
5. Are phones distracting in class?
6. Is online learning interesting?



### Practice Zone – Express Your Opinion

In groups: Choose one topic.  
Each student gives opinion + reason.

**Homework:**

- ✓ Opinion starter
- ✓ because
- ✓ one detail.



### Landing – Mini Debate

In groups: Choose one topic.  
Each student gives opinion + reason.



# Lesson 3 – Giving Examples



## Takeoff – Why Examples Help

A strong opinion clearly says what you really think.  
But let's say it respectfully.

**Example:**

“Maybe... I guess... I don't know.”

**Stronger:** Reading is important.  
**For example,** it helps improve vocabulary.”



## Model Flight – Example Conversation

Topic: “Why is exercise important?”



**Mia:** I **think** AI can help students **understand** difficult topics.”  
**For example,** running helps our **heart**.”



**Victor:** I believe exercise improves **focus**. **For instance,** students feel **more awake** after sports.”

**Rico:** “Exercise is useful, **like playing basketball** with friends after school.”



## Practice Zone – Add an Example

Answer in 2–3 full sentences:

1. Why is reading important?
2. Why are friends important?
3. Why is **teamwork** helpful?
4. Why should students follow school rules?



## Practice Zone – Express Your Opinion

**Homework:**

Record 1 minute opinion:

“Is homework important?”

- ✓ Opinion
- ✓ Example



## Landing – Mini Discussion

In groups: Choose one topic,  
Each student gives opinion + reason.



# Lesson 4 – Comparing Ideas



## Takeoff – How to Compare Ideas

We compare when we talk about **differences** or similarities.

### Example:

“Studying alone is **better than** studying in a group.”

“Online classes are **different from** face-to-face classes.”



## Model Flight – Comparison Conversation

Topic: “Online learning vs. classroom learning.”



**Mia:** I think classroom learning is **better** because students can ask **questions** directly.”



**Victor:** In my opinion, online learning is more **flexible** **than** classroom learning.”



**Rico:** “Both systems are useful, but classroom learning feels more social.”



## Practice Zone – Compare These

Answer in 2–3 full sentences.

1. Studying alone vs studying with friends
2. Homework vs classwork
3. Online games vs outdoor games
4. School uniforms vs casual clothes
5. Reading books vs watching videos



## Practice Zone – Express Your Opinion

Hint from Rico:  
Find what's **better**, **more**, **similar..**  
and explain why!

- ✓ Opinion starter
- ✓ A reason



## Landing – Mini Debate

In groups: Choose one comparison.  
Each student says which one they prefer and why.



# Lesson 5 – Describing a Picture



## Takeoff – Basic Picture Details

To describe a picture, talk about:

- Who?
- Where?
- What?

There is a girl...



### Hint from Victor:

Start your sentence with “**There is...**” or “**I see...**” to begin the description!



## Model Flight – Describe a Picture

Answer in 3–4 full sentences:

1. A picture of two boys fishing at a lake.
2. A winter picture with kids building a snowman.

For each picture...

- ✓ Begin with “I see...” or “There is...”
- ✓ Describe the people/animals
- ✓ Describe the place/nature/fun



## Practice Zone – Describe These Pictures

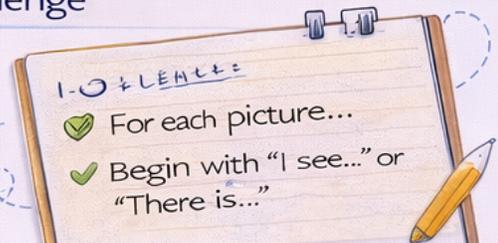
Answer in 3–4 full sentences:

1. A picture of two boys fishing at a lake.
2. A winter picture with kids building a snowman.



## Landing – Picture Story Challenge

In groups: Pick one picture.  
Each student adds details.  
Create a 1-minute picture story.



# Lesson 6 – Polite Requests



## Takeoff – How to Be Polite

Begin requests with:

- Could you...?
- Can I please...?
- Would you mind...?



### Hint from Mia:

“Please” and “Thank you” are important. Don’t forget them!

Could you help me with my science project, Victor?



## Model Flight – Polite Conversation

Ask and answer with a partner:

1. Could you pass me the pencil, please?
2. Can I please borrow your headphones?
3. Would you mind explaining this math problem?

Sure, I’d be happy to help. Can you please show me the instructions?

Hey, would you mind giving me the glue when you’re done?



## Practice Zone – Make Polite Requests

Ask and answer with a partner:

1. Could you pass me the pencil, please?
2. Can I please borrow your headphones?
3. Would you mind explaining this math problem?
4. Could you help me finish this drawing?



## Landing – Request Cleanup Mission

In groups: Ask politely to assign cleanup tasks.



Record a 1-minute

dialogue:

- ✓ One polite starter phrase
- ✓ A task.



# Lesson 7 – Giving Suggestions



## Takeoff – How to Give Suggestions

To give a **suggestion**, we recommend or advise someone.

### Useful Phrases:

✓ You should...

✓ You could...

✓ Why don't you...?

✓ How about...?

✓ I suggest...



You should try...



Hint: Suggestions =  
Good ideas!



## Model Flight – Suggestion Dialogue

**Mia:** “We have one free day. What should we do?”

**Victor:** “You could visit the science museum.”

**Rico:** “How about going to the beach? You should bring sunscreen!”



## Practice Zone – Make Suggestions

Complete the sentences:

1. It's hot and sunny. **You should** \_\_\_\_\_.
2. I'm tired. I \_\_\_\_\_ take a rest.
3. You want to learn English fast. You \_\_\_\_\_ read every day.
4. It's raining. **Why don't you** \_\_\_\_\_ an umbrella?
5. We're hungry! How **about** \_\_\_\_\_ to a restaurant?

### Example:

**A:** “I have a cold.”

**B:** “**You should** see a doctor.  
You could drink warm tea.”



## Landing – Suggestion Game

**Student A:** Describe a problem.

**Student B:** Give 2 suggestions.

### Example:

**A:** “I have a cold.”

**B:** “**You should** see a doctor.  
You could drink warm tea.”

# Lesson 8 – Expressing Opinions



## Takeoff – How to Share Your Opinion

Start with these phrases:

- ✓ I think...
- ✓ In my opinion...
- ✓ In my view...
- ✓ If you ask me...



**Pro Tip:** Give a reason for your opinion!



## Model Flight – Opinion Discussion

**Victor:** “In my opinion, pizza is the best food of all time. It’s delicious!”

**Mia:** “That’s true, but **I think sushi** is healthier and tastier.”

**Rico:** “Really? **I feel that** hamburgers taste better than any other food.”

- That’s true, but... ✓ I understand, but I... ✓ I feel that...



## Practice Zone – Express Your Opinion

Answer with your opinion and a reason:

1. What’s your favorite school subject?
2. What do you think about video games?
3. In your opinion, what’s the best hobby?
4. How do you feel about sports?

### Example:

**A:** “I think cats make better pets because they’re independent.”



## Landing – Opinion Debate

In groups: Debate a fun topic.

Give reasons why you agree or disagree.

**Example:** Cats vs. Dogs

**A:** “I think cats make better pets because they’re independent.”

**B:** “I understand, but dogs are friendlier and can protect you.”

## Lesson 9 – Sharing Experiences



### Takeoff – Asking About Experiences

Use these questions:

- ✓ **Have you ever...**traveled on a plane?
- ✓ **Have you ever...**eaten sushi?
- ✓ **What was it like...**learning to swim?
- ✓ **Have you ever** been to...Disneyland?

**Example:** “Have you ever traveled to another country?”



**Jet Tip:** “Ever” refers to any time in the past.



### Model Flight – Conversation on Memories

**Victor:** “Have you ever been on a roller coaster?”

**Mia:** “Yes, I’ve ridden the biggest one at an amusement park! It was so scary!”

**Rico:** “Really? What was it like?”

**Mia:** “At first, I was nervous. But by the end, it felt exciting and fun!”



### Practice Zone – Share Your Experiences

Talk about times you’ve:

1. Visited a new city or country
2. Tried new food
3. Learned a new skill or sport
4. Met someone famous

**Example:**

**A:** “Have you ever been to a concert?”

**B:** “Yes, I have. It was amazing! The music was so loud, and everyone was cheering.”



### Landing – Experience Chat

In pairs: Ask and answer questions about experiences.

Record a 1-minute conversation. Use: “Have you ever...?” “What was it like?”

**Example:** Cats vs. Dogs

**A:** “Have you ever been to a concert?”

**B:** “Yes, I have. It was amazing! The music was so loud, and everyone was cheering.”

# Lesson 10 – Giving Compliments



## Takeoff – How to Give Compliments

Kind words can make someone's day!

- ✓ I like/love your...
- ✓ You did a great job on...
- ✓ That's a cool/amazing...
- ✓ You're so good at...



**Example:** "I really like your drawing!"



## Model Flight – Complimenting in Action

**Victor:** "Have you ever been amazing! The colors are so bright and cheerful."

**Rico:** "Thanks, Victor! I've been practicing a lot."

**Mia:** "I love your use of color. You're so talented!"



## Practice Zone – Compliments Challenge

1. Compliment a partner's outfit.
2. Compliment a classmate's artwork.
3. Compliment someone's sports skills.
4. Compliment a recent presentation.

**Example:**

**A:** "You're great at solving math problems."



## Landing – Compliment Relay

**In groups:** Pass compliments along a line, one classmate to the next.

**Example:** **A:** "You're great at solving math problems."

**B:** "You did a good job on your science project."

**C:** "You're an awesome reader!"

# RUNWAY – Horizon Progression

- **Captain** — Advanced Communication Leadership
- **Pilot** — Interaction & Debate Control
- **Crew** — Structured Speaker
- **Pre-Crew** — Foundation Response Control

## Crew Level Speaking Standard

Students completing this level should be able to:

- ✓ Speak continuously for 45–60 seconds
- ✓ Organize answers clearly
- ✓ Support ideas with at least one reason
- ✓ Add one example naturally
- ✓ Respond calmly to simple disagreement

**Structured repetition builds confidence.**

**Confidence builds control.**

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## ✈️ You Have Completed Crew Level

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**Congratulations.**

**You have developed the ability to:**

- Respond in full structured sentences
- Express clear opinions
- Support ideas with reasons
- Add relevant examples
- Compare perspectives
- Offer suggestions **respectfully**
- Deliver short structured presentations

Crew Level establishes controlled spoken structure.

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**You are now prepared to move forward to:**

**Horizon – Pilot Level**

Communication grows through disciplined progression.

